Workbook

English

Grade 4

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Introduction

מבוא
مقدّمة

Hello, pupils of grade 4! Welcome to your English book.

שלום, תלמידי כיתה ד'! ברוכים הבאים לספר האנגלית שלכם.
مرحبًا يا تلاميذ الصف الرابع! أهلًا بكم في كتاب اللغة الإنجليزية.

This year you will learn to talk about yourself, your family, your home and your day. You will ask questions, describe people and things, give instructions and say what you can do.

השנה תלמדו לדבר על עצמכם, על המשפחה, על הבית ועל היום שלכם. תשאלו שאלות, תתארו אנשים ודברים, תיתנו הוראות ותספרו מה אתם יודעים לעשות.
في هذه السنة ستتعلّم أن تتحدّث عن نفسك وعن عائلتك وبيتك ويومك. ستسأل أسئلة، وتصف أشخاصًا وأشياء، وتعطي تعليمات، وتقول ماذا تستطيع أن تفعل.

In every chapter there is a short explanation, examples, a "Remember!" box and lots of practice. At the end there is a review and a final test. Have fun and good luck!

בכל פרק יש הסבר קצר, דוגמאות, תיבת "Remember!" והרבה תרגול. בסוף יש חזרה ומבחן מסכם. תהנו ובהצלחה!

في كل فصل يوجد شرح قصير وأمثلة ومربّع "Remember!" وتمارين كثيرة. في النهاية توجد مراجعة وامتحان نهائي. استمتع وبالتوفيق!

Unit 1

Verb "to be": am, is, are

Who goes with what?

מי הולך עם מה?
مَن يأتي مع ماذا؟

Subject	to be	Short form
I	am	I'm
he / she / it	is	he's / she's / it's
you / we / they	are	you're / we're / they're

Saying no

איך אומרים "לא"
كيف نقول "لا"

1. Add not after the verb: I am not, he is not, we are not.

הוסיפו not אחרי הפועל: I am not, he is not, we are not.
أضف not بعد الفعل: I am not, he is not, we are not.

2. Short forms: isn't, aren't (but: I'm not).

צורות מקוצרות: isn't, aren't (אבל: I'm not).
الصيغ المختصرة: isn't, aren't (لكن: I'm not).

Example:

דוגמה:
مثال:

Ben isn't sick. We aren't late.

Asking and answering

שואלים ועונים
نسأل ونجيب

1. Put the verb first: Are they at school?

שימו את הפועל ראשון: Are they at school?
ضع الفعل أولًا: Are they at school?

2. Short answers: Yes, they are. / No, they aren't.

תשובות קצרות: Yes, they are. / No, they aren't.
الإجابات القصيرة: Yes, they are. / No, they aren't.

Example:

דוגמה:
مثال:

Is Shira nine? – No, she isn't. She is ten.

🖼️ Picture words · מילים בתמונות · كلمات بالصّور

Remember! I + am, he/she/it + is, you/we/they + are. In a question, the verb comes first: Is he happy?

I + am, he/she/it + is, you/we/they + are. בשאלה הפועל בא ראשון: Is he happy?
I + am، he/she/it + is، you/we/they + are. في السؤال يأتي الفعل أولًا: Is he happy?

✏️ **Worked example:** Yoav and I ___ good friends.

1. "Yoav and I" means "we".
2. We goes with are.

Answer: are

1 Complete with am, is or are.

השלימו עם am, is או are.
أكمل بـ am أو is أو are.

am | is | are

a. My mother _____ a doctor.

b. I _____ at the park.

c. Yoav and Ben _____ in the pool.

d. The sun _____ hot.

e. You _____ a good singer.

f. My shoes _____ new.

2 Match the question to the answer.

התאימו את השאלה לתשובה.
صِلِ السؤال بالإجابة.

Column A	Column B
1. Are you ten?	☐ Yes, she is.
2. Is Omer your brother?	☐ Yes, he is.
3. Is the cat black?	☐ No, they aren't.
4. Are they at school?	☐ No, it isn't. It's white.
5. Is Shira at home?	☐ Yes, I am.

3 Correct or wrong? Sort the sentences.

נכון או שגוי? מיינו את המשפטים.
صحيح أم خطأ؟ صنّف الجمل.

I am nine. | She are happy. | We are friends. | It is big. | They is late. | I is tall.

Correct ✔	Wrong ✘

4 Complete with is or are.

השלימו עם is או are.
أكمل بـ is أو are.

a. Noa _____ my sister. She is eight.

b. Itay and Daniel _____ in the yard.

c. The dog _____ under the table.

d. My grandparents _____ from Tel Aviv.

5 Circle the correct word.

הקיפו את המילה הנכונה.
ضع دائرة حول الكلمة الصحيحة.

a. ___ you hungry?

○ Is ○ Are ○ Am

b. ___ your teacher nice?

○ Is ○ Are ○ Am

c. ___ I late?

○ Is ○ Are ○ Am

d. ___ the children at the party?

○ Am ○ Is ○ Are

6 Write the sentence as a question.

כתבו את המשפט כשאלה.
اكتب الجملة على شكل سؤال.

Sentence	Question
Tom is sick.	
You are cold.	
They are at the zoo.	
It is your bag.	

7 Make the sentence negative. Use isn't, aren't or 'm not.

הפכו את המשפט לשלילה. השתמשו ב-isn't, aren't או 'm not.
حوّل الجملة إلى النفي. استعمل isn't أو aren't أو 'm not.

a. The room is clean. → The room _____ clean.

b. We are at home. → We _____ at home.

c. I am thirsty. → I _____ thirsty.

d. Maya is in Jerusalem. → Maya _____ in Jerusalem.

8 Look at the short answers. True (correct) or False (wrong)? Correct the wrong ones.

הסתכלו על התשובות הקצרות. נכון (True) או שגוי (False)? תקנו את השגויות.
انظر إلى الإجابات القصيرة. صحيحة (True) أم خاطئة (False)؟ صحّح الخاطئة.

a. Is he at school? – Yes, he is. True / False

b. Are you happy? – Yes, I'm. True / False

c. Are they brothers? – No, they aren't. True / False

d. Is it a cat? – No, it not. True / False

9 Find the mistake and write the sentence correctly.

מצאו את הטעות וכתבו את המשפט נכון.
جد الخطأ واكتب الجملة بشكل صحيح.

a. My friends is funny.

b. I are in the classroom.

c. Is you OK?

d. Ben and I is cousins.

Class 4B

This is class 4B. Our teacher is Ms. Levi. She is very kind. There are thirty children in our class. Omer is very tall. He is good at football.

Itay and Shira are new in our school. They are from Be'er Sheva. Today is Sunday, and we are on a class trip to the zoo. The lions are big, but they are not scary. They are asleep!

10 Read "Class 4B". Choose the correct answer.

קראו את "Class 4B". בחרו את התשובה הנכונה.
اقرأ "Class 4B". اختر الإجابة الصحيحة.

a. Who is Ms. Levi?

○ a pupil ○ the teacher ○ Omer's sister

b. Where are Itay and Shira from?

○ Be'er Sheva ○ Haifa ○ Eilat

c. Why are the lions not scary today?

○ They are small. ○ They are asleep. ○ They are at school.

11 Read the text again. Complete with information from the text.

קראו שוב את הטקסט. השלימו לפי המידע שבטקסט.
اقرأ النص مرة أخرى. أكمل بمعلومات من النص.

a. Ms. Levi is very _____.

b. Omer is good at _____.

c. Today the class is at the _____.

12 Answer about you: Are you tall? Is your teacher kind? Are you good at football? Write full sentences.

ענו על עצמכם: Are you tall? Is your teacher kind? Are you good at football? כתבו משפטים מלאים.
أجب عن نفسك: Are you tall? Is your teacher kind? Are you good at football? اكتب جملًا كاملة.

13 Write 4 sentences about your family. Use am, is, are and one negative sentence. (Example: My brother is ... He isn't ...)

כתבו 4 משפטים על המשפחה שלכם. השתמשו ב-am, is, are ובמשפט שלילה אחד. (דוגמה: My brother is ... He isn't ...)
اكتب 4 جمل عن عائلتك. استعمل am و is و are وجملة نفي واحدة. (مثال: My brother is ... He isn't ...)

✏️ My notes and extra practice

Unit 2

Wh-questions with "to be" and prepositions of place

Wh-words

מילות שאלה (Wh)
كلمات السؤال (Wh)

Question word	We ask about	Example
What	a thing	What is this? – It's a pen.
Who	a person	Who is he? – He's my uncle.
Where	a place	Where is the cat? – On the sofa.
How old	age	How old are you? – I'm nine.

Prepositions of place

מילות מקום
حروف المكان

1. in = inside: in the box

in = בתוך: in the box
in = داخل: in the box

2. on = on top: on the desk

on = על (למעלה): on the desk
on = على (فوق): on the desk

3. under = below: under the chair

under = מתחת: under the chair
under = تحت: under the chair

4. next to = near, at the side: next to the door

next to = ליד, בצד: next to the door
next to = بجانب، قرب: next to the door

is or are?

is או are?
is أم are؟

1. One thing: Where is the ball?

דבר אחד: Where is the ball?
شيء واحد: Where is the ball?

2. Two or more: Where are the balls?

שניים או יותר: Where are the balls?
اثنان أو أكثر: Where are the balls?

🖼️ Picture words · מילים בתמונות · كلمات بالصّور

ball כדור كرة	**bed** מיטה سرير	**cat** חתול قطة	**dog** כלב كلب	**box** קופסה صندوق	**book** ספר كتاب

Remember! Wh-word + is/are + subject: Where is the dog? Where are the dogs?

מילת שאלה + is/are + נושא: Where are the dogs? Where is the dog?
كلمة السؤال + is/are + الفاعل: Where are the dogs? Where is the dog?

✏️ **Worked example:** ___ are your parents? – They are at work.

1. The answer is a place: at work.
2. For a place we ask with Where.

Answer: Where

1 Complete with in, on, under or next to.

השלימו עם in, on, under או next to.
أكمل بـ in أو on أو under أو next to.

in	on	under	next to

a. The pencils are _____ the pencil case.

b. The picture is _____ the wall.

c. The toy car is _____ the chair. (below)

d. The school is _____ the library. (at its side)

e. The birds are _____ the tree.

2 Match the question to the answer.

התאימו את השאלה לתשובה.
صِلِ السؤال بالإجابة.

Column A	Column B
1. What is this?	☐ Next to the window.
2. Who is she?	☐ It's an apple.
3. Where are the plates?	☐ In the cupboard.
4. How old is your dog?	☐ He's three.
5. Where is Grandma?	☐ She's my cousin Shira.

3 Circle the correct word.

הקיפו את המילה הנכונה.
ضع دائرة حول الكلمة الصحيحة.

a. Where ___ my pencils?

○ is ○ are ○ am

b. The cat is ___ the box. (inside)

○ on ○ in ○ next to

c. ___ is your best friend? – Yoav.

○ Who ○ What ○ Where

d. The rug is ___ the table. (below)

○ under ○ on ○ in

4 Write Where, What, Who or How old.

כתבו Where, What, Who או How old.
اكتب Where أو What أو Who أو How old.

a. _____ is in the bag? – A sandwich.

b. _____ is your mom? – At work.

c. _____ is your sister? – She's six.

d. _____ is the man in the photo? – My uncle.

5 Sort the answers: thing, person or place?

מיינו את התשובות: חפץ, אדם או מקום?
صنّف الإجابات: شيء أم شخص أم مكان؟

a bike | my teacher | at the beach | a book | Noam | in the kitchen

Thing (What?)	Person (Who?)	Place (Where?)

6 Write the question. Use Where is or Where are.

כתבו את השאלה. השתמשו ב-Where is או Where are.
اكتب السؤال. استعمل Where is أو Where are.

Answer	Question
The keys are on the table.	
The ball is in the yard.	
The kids are next to the bus.	
The milk is in the fridge.	

7 True or False? Correct the false sentences.

נכון או לא נכון? תקנו את המשפטים הלא נכונים.
صحيح أم خطأ؟ صحّح الجمل الخاطئة.

a. We ask about a person with Who. True / False

b. "Where are the dog?" is correct. True / False

c. "under" means on top of something. True / False

d. "What is your name?" is correct. True / False

8 Find the mistake and write the question correctly.

מצאו את הטעות וכתבו את השאלה נכון.
جِد الخطأ واكتب السؤال بشكل صحيح.

a. Where is my books?

b. Who are your teacher?

c. What are this?

d. Where the bus stop is?

The Class Party

Today is the class party. Our classroom is beautiful. The balloons are on the walls. The cake is on the big table, next to the drinks.

"Where are the plates?" asks Ms. Cohen. "They're in the box under the table," says Omer. "And where is the music?" asks Noa. "It's on my phone!" says Ariel. Now everything is ready. Let the party start!

9 Read "The Class Party". True or False?

קראו את "The Class Party". נכון או לא נכון?
اقرأ "The Class Party". صحيح أم خطأ؟

a. The balloons are on the walls. True / False

b. The cake is under the table. True / False

c. The plates are in a box. True / False

d. The music is on Noa's phone. True / False

10 Read the text again and answer.

קראו שוב את הטקסט וענו.
اقرأ النص مرة أخرى وأجب.

a. Where is the cake? – On the big table, next to the _____ .

b. Who asks about the plates? – Ms. _____ .

c. Where is the music? – On Ariel's _____ .

11 Write 3 questions for a new friend. Use What, Who, Where or How old.

כתבו 3 שאלות לחבר חדש. השתמשו ב-What, Who, Where או How old.
اكتب 3 أسئلة لصديق جديد. استعمل What أو Who أو Where أو How old.

_____

_____

_____

12 Your little brother can't find his things. Write 4 sentences to help him. (Example: Your ball is under the bed.)

אחיכם הקטן לא מוצא את הדברים שלו. כתבו 4 משפטים כדי לעזור לו. (דוגמה: Your ball is under the bed.)
أخوك الصغير لا يجد أغراضه. اكتب 4 جمل لتساعده. (مثال: Your ball is under the bed.)

_____

_____

_____

_____

✏️ My notes and extra practice

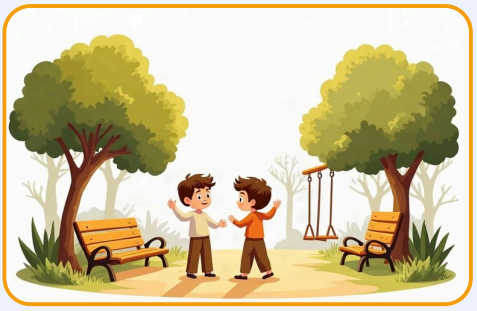
Unit 3

There is / There are and plural nouns

One or many?

אחד או הרבה?
واحد أم كثير؟

	One	Many
✔	There is a bench.	There are benches.
✘	There isn't a bench.	There aren't any benches.
?	Is there a bench?	Are there any benches?



Making plurals

איך עושים רבים
كيف نكوّن الجمع

1. Most words: + s (a pen – pens)

רוב המילים: + s (a pen – pens)
معظم الكلمات: + s (a pen – pens)

2. After s, sh, ch, x: + es (a box – boxes)

אחרי s, sh, ch, x: + es (a box – boxes)
بعد s و sh و ch و x: + es (a box – boxes)

3. Special words: child – children, man – men, woman – women, foot – feet, tooth – teeth, mouse – mice

מילים מיוחדות: child – children, man – men, woman – women, foot – feet, tooth – teeth, mouse – mice
كلمات خاصّة: child – children, man – men, woman – women, foot – feet, tooth – teeth, mouse – mice

How many?

כמה?
كم؟

1. How many + plural noun + are there?

How many + שם עצם ברבים + are there?
How many + اسم بصيغة الجمع + are there?

Example:

דוגמה:
مثال:

How many chairs are there? – There are six.

🖼️ Picture words · מילים בתמונות · كلمات بالصّور

box	**bus**	**park**	**book**	**cat**	**tree**
קופסה	אוטובוס	פארק	ספר	חתול	עץ
صندوق	حافلة	حديقة عامة	كتاب	قطة	شجرة

Remember! There is + a/an + one thing. There are + many things (books, boxes, children).

There is + a/an + דבר אחד. There are + הרבה דברים (books, boxes, children).
There is + a/an + شيء واحد. There are + أشياء كثيرة (books, boxes, children).

✏️ **Worked example:** There ___ two ___ in the park. (man)

1. Two means more than one, so we use are.
2. man is a special word: the plural is men.

Answer: are, men

1 Write the plural.

כתבו את צורת הרבים.
اكتب صيغة الجمع.

a. one girl – two _____
b. one glass – three _____
c. one man – five _____
d. one mouse – two _____
e. one sandwich – four _____
f. one class – two _____

2 Match the beginning to the end.

התאימו את ההתחלה לסוף.
صِلْ بداية الجملة بنهايتها.

Column A	Column B
1. There is	☐ a bank near here?
2. There are	☐ any eggs in the fridge.
3. There isn't	☐ a window in the bathroom.
4. There aren't	☐ many stars in the sky.
5. Is there	☐ a dog in the garden.

3 Sort: which words go with There is and which go with There are?

מיינו: אילו מילים הולכות עם There is ואילו עם There are?
صنّف: أيّ الكلمات تأتي مع There is وأيّها مع There are؟

a cake | two cakes | an orange | children | a bike | three buses

There is	There are

4 Circle the correct word.

הקיפו את המילה הנכונה.
ضع دائرة حول الكلمة الصحيحة.

a. There are five ___ in the class.

○ womans ○ women ○ woman

b. There ___ a cat under the car.

○ are ○ is

c. Are there any ___ in the zoo?

○ lions ○ lion

d. How many ___ are there in your family?

○ child ○ childs ○ children

5 Complete with There is, There are, Is there or Are there.

השלימו עם There is, There are, Is there או Are there.
أكمل بـ There is أو There are أو Is there أو Are there.

a. _____ a toy shop in the mall? – Yes, there is.

b. _____ two pools at the club.

c. _____ any apples in the bag? – No, there aren't.

d. _____ a big box on the table.

6 Look at the list and write sentences. Use There is / There are.

הסתכלו ברשימה וכתבו משפטים. השתמשו ב-There is / There are.
انظر إلى القائمة واكتب جملًا. استعمل There is / There are.

In the kitchen	Sentence
1 table	
4 chairs	
2 glasses	
1 fridge	

7 True or False? Correct the false sentences.

נכון או לא נכון? תקנו את המשפטים הלא נכונים.
صحيح أم خطأ؟ صحّح الجمل الخاطئة.

a. The plural of foot is foots. True / False

b. "There are any cars." is a correct negative sentence. True / False

c. "Is there a pool? – Yes, there is." is correct. True / False

d. The plural of bus is buses. True / False

8 Find the mistake and write the sentence correctly.

מצאו את הטעות וכתבו את המשפט נכון.
جد الخطأ واكتب الجملة بشكل صحيح.

a. There is two pens on the desk.

b. There are three boxs.

c. Are there a park here?

d. There are many child in the pool.

A Day at the Beach

It is summer, and Tom and his family are at the beach in Tel Aviv. There are many people on the sand. There are colorful umbrellas and chairs. There is a lifeguard tower next to the water.

In the sea there are big waves. There aren't any fish near the beach, but there are two dolphins far away! There is an ice cream stand, too. Tom is happy. It's a great day!

9 Read "A Day at the Beach". Choose the correct answer.

קראו את "A Day at the Beach". בחרו את התשובה הנכונה.
اقرأ "A Day at the Beach". اختر الإجابة الصحيحة.

a. Where is the beach?

○ in Haifa ○ in Tel Aviv ○ in Eilat

b. What is next to the water?

○ a lifeguard tower ○ an ice cream stand ○ a car

c. How many dolphins are there?

○ one ○ two ○ many

10 Read the text again. True or False?

קראו שוב את הטקסט. נכון או לא נכון?
اقرأ النص مرة أخرى. صحيح أم خطأ؟

a. There are umbrellas on the sand. True / False

b. There are many fish near the beach. True / False

c. There isn't an ice cream stand. True / False

11 Answer with a short answer: Yes, there is. / No, there isn't. / Yes, there are. / No, there aren't.

ענו בתשובה קצרה: Yes, there is. / No, there isn't. / Yes, there are. / No, there aren't.
أجب بإجابة قصيرة: Yes, there is. / No, there isn't. / Yes, there are. / No, there aren't.

a. Are there people on the sand? – _____

b. Is there a lifeguard tower? – _____

c. Are there any fish near the beach? – _____

12 Write 4 sentences about your street or neighborhood. Use There is and There are. Add one question with How many.

כתבו 4 משפטים על הרחוב או על השכונה שלכם. השתמשו ב-There is וב-There are. הוסיפו שאלה אחת עם How many.

اكتب 4 جمل عن شارعك أو حيّك. استعمل There is و There are. أضف سؤالًا واحدًا مع How many.

✏️ My notes and extra practice

Unit 4

Adjectives before nouns

Kinds of adjectives

סוגים של שמות תואר
أنواع الصفات

Kind	Examples
Color	red, blue, green, white, black
Size	big, small, tall, short, long
Feelings	happy, sad, angry, tired
Opinion	nice, funny, beautiful, boring

Where does the adjective go?

איפה שם התואר?
أين نضع الصفة؟

1. Before the noun: a small bird, a new bike.

לפני שם העצם: a small bird, a new bike.
قبل الاسم: a small bird, a new bike.

2. After is/are: The bird is small.

אחרי is/are: The bird is small.
بعد is/are: The bird is small.

Remember

זכרו
تذكّر

1. No -s on adjectives: two small birds.

בלי -s בשמות תואר: two small birds.
لا -s في الصفات: two small birds.

2. a or an? an + a, e, i, o, u sound: an old man, an orange bag.

a או an? לפני צליל a, e, i, o, u: an old man, an orange bag.
a أم an؟ قبل صوت a, e, i, o, u: an old man, an orange bag.

🖼️ Picture words · מילים בתמונות · كلمات بالصّور

red אדום أحمر	**cat** חתול قطة	**car** מכונית سيارة	**black** שחור أسود	**dog** כלב كلب	**house** בית بيت

Remember! Adjective first, then the noun: a big house. And never add -s to an adjective: big houses.

קודם שם התואר, ואחריו שם העצם: a big house. ולעולם לא מוסיפים -s לשם תואר: big houses.
الصفة أولًا ثم الاسم: a big house. ولا نضيف -s إلى الصفة أبدًا: big houses.

✏️ **Worked example:** Write in the correct order: car / a / fast / red

1. Start with a.
2. Adjectives come before the noun car.

Answer: a fast red car

1 Write the opposite.

כתבו את ההפך.
اكتب الضدّ.

a. big – _____

b. happy – _____

c. hot – _____

d. long – _____

e. new – _____

f. fast – _____

2 Match the adjective to the thing.

התאימו את שם התואר לדבר.
صل الصفة بالشيء.

Column A	Column B
1. yellow	☐ a giraffe
2. cold	☐ chocolate
3. tall	☐ a turtle
4. slow	☐ ice cream
5. sweet	☐ the sun

3 Sort the adjectives: good feeling or bad feeling?

מיינו את שמות התואר: הרגשה טובה או הרגשה רעה?
صنّف الصفات: شعور جيّد أم شعور سيّئ؟

happy | sad | angry | excited | tired | proud | bored | calm

Good feeling 🙂	Bad feeling 😕

4 Complete with an adjective from the bank.

השלימו עם שם תואר מהמחסן.
أكمل بصفة من بنك الكلمات.

funny | dirty | beautiful | heavy | empty | loud

a. The clown is very _____ . We all laugh.

b. My bag is _____ . There are ten books in it.

c. Wash your hands. They are _____ .

d. The music is too _____ !

e. The fridge is _____ . There is no food.

f. What a _____ flower!

5 Circle the correct answer.

הקיפו את התשובה הנכונה.
ضع دائرة حول الإجابة الصحيحة.

a. I see two ___.

○ big dogs ○ bigs dogs ○ dogs big

b. She has ___ umbrella.

○ a ○ an

c. My brother is ___.

○ a boy tall ○ tall ○ talls

d. It's ___ day.

○ a sunny ○ sunny a ○ an sunny

6 Write the phrase in the plural.

כתבו את הצירוף ברבים.
اكتب العبارة بصيغة الجمع.

One	Two
a red apple	
a small box	
a happy child	
a tall man	

7 True or False? Correct the false sentences.

נכון או לא נכון? תקנו את המשפטים הלא נכונים.
صحيح أم خطأ؟ صحّح الجمل الخاطئة.

a. In English, the adjective comes after the noun: a cat black. True / False

b. "blue" is a color. True / False

c. "three smalls birds" is correct. True / False

d. "The soup is hot." is correct. True / False

8 Find the mistake and write the sentence correctly.

מצאו את הטעות וכתבו את המשפט נכון.
جد الخطأ واكتب الجملة بشكل صحيح.

a. I have a bike new.

b. They are bigs boxes.

c. She has a orange cat.

d. We see a house white.

Lost Cat!

Hello! My name is Shira and I live in Ra'anana. My cat Pitzi is lost. She is a small gray cat with big green eyes and a long white tail. She has a pink collar with a little bell.

Pitzi is friendly, but she is shy with new people. She likes warm places, like the top of a car. If you see her, please call me. Thank you!

9 Read "Lost Cat!". Choose the correct answer.

קראו את "Lost Cat!". בחרו את התשובה הנכונה.
اقرأ "Lost Cat!". اختر الإجابة الصحيحة.

a. What color is Pitzi?

○ white ○ gray ○ black

b. What color is the collar?

○ pink ○ green ○ red

c. Why do you think Pitzi likes the top of a car?

○ It is cold. ○ It is warm. ○ It is clean.

10 Read the text again. Complete the poster.

קראו שוב את הטקסט. השלימו את המודעה.
اقرأ النص مرة أخرى. أكمل الإعلان.

a. LOST: a _____ gray cat

b. Eyes: big and _____

c. Tail: long and _____

d. She is friendly but _____ with new people.

11 **Describe a friend in 3 sentences. Write about his or her hair, eyes and character. Use adjectives.**

תארו חבר או חברה ב-3 משפטים. כתבו על השיער, העיניים והאופי. השתמשו בשמות תואר.
صِف صديقًا أو صديقة في 3 جمل. اكتب عن الشعر والعينين والطباع. استعمل الصفات.

12 **Your pet is lost! Write a short poster (4 sentences). Say what it looks like and what it likes.**

חיית המחמד שלכם הלכה לאיבוד! כתבו מודעה קצרה (4 משפטים). ספרו איך היא נראית ומה היא אוהבת.
حيوانك الأليف ضاع! اكتب إعلانًا قصيرًا (4 جمل). قل كيف يبدو وماذا يحبّ.

✏️ My notes and extra practice

Unit 5

Imperatives and "Let's..."

Three patterns

שלוש תבניות
ثلاثة أنماط

Pattern	Use	Example
Verb + ...	do it	Wash your hands.
Don't + verb	don't do it	Don't eat in class.
Let's + verb	we do it together	Let's sing a song.

Be polite

דברו בנימוס
كُن مهذّبًا

1. Add please: Please sit down. / Sit down, please.

הוסיפו please: Please sit down. / Sit down, please.
أضف please: Please sit down. / Sit down, please.

2. Answer a suggestion: Good idea! / OK! / Sorry, I can't.

ענו להצעה: Good idea! / OK! / Sorry, I can't.
ردّ على اقتراح: Good idea! / OK! / Sorry, I can't.

Where do we see imperatives?

איפה אנחנו פוגשים ציווי?
أين نرى صيغة الأمر؟

1. class rules, recipes, signs and games

כללי כיתה, מתכונים, שלטים ומשחקים
قواعد الصف، الوصفات، اللافتات والألعاب

Example:

דוגמה:
مثال:

Mix the eggs. Don't swim here. Turn left.

🖼️ Picture words · מילים בתמונות · كلمات بالصّور

door
דלת
باب

hand
יד
يد

cake
עוגה
كعكة

book
ספר
كتاب

park
פארק
حديقة عامة

school
בית ספר
مدرسة

Remember! Imperative = verb first (Close the door). Don't + verb = no (Don't close the door). Let's + verb = we do it together.

ציווי = הפועל ראשון (Close the door). Don't + פועל = לא (Don't close the door). Let's + פועל = עושים את זה ביחד.
الأمر = الفعل أولًا (Close the door). Don't + فعل = لا (Don't close the door). Let's + فعل = نفعل ذلك معًا.

✏️ **Worked example:** Make a negative imperative: You shout in the library.

1. Start with Don't.
2. Then the verb without you: shout.

Answer: Don't shout in the library.

1 Complete with a verb from the bank.

השלימו עם פועל מהמחסן.
أكمل بفعل من بنك الكلمات.

Turn	Put	Wash	Take	Stand

a. _____ up, please.

b. _____ your hands with soap.

c. _____ off the light.

d. _____ your shoes in the closet.

e. _____ an umbrella. It's raining.

2 Match the sign to the place.

התאימו את השלט למקום.
صل اللافتة بالمكان.

Column A	Column B
1. Don't swim here!	☐ the cinema
2. Be quiet.	☐ the zoo
3. Don't feed the animals.	☐ the bathroom
4. Wash your hands.	☐ the library
5. Turn off your phone.	☐ the sea, with big waves

3 Sort the sentences: instruction or suggestion?

מיינו את המשפטים: הוראה או הצעה?
صنّف الجمل: تعليمة أم اقتراح؟

Close the door.	Let's swim.	Don't run.	Let's eat now.	Sit here.
Let's not go.				

Instruction	Suggestion

4 Circle the correct word.

הקיפו את המילה הנכונה.
ضع دائرة حول الكلمة الصحيحة.

a. ___ touch the plate. It's hot!

○ Not ○ Don't ○ Let's

b. It's a nice day. ___ go to the park!

○ Don't ○ Let's ○ Please

c. ___ your name on the page.

○ Write ○ Writes ○ Writing

d. ___ late for the bus!

○ Don't be ○ Not be ○ Don't is

5 Complete with Let's or Don't.

השלימו עם Let's או Don't.
أكمل بـ Let's أو Don't.

a. I'm hungry. _____ make sandwiches.

b. The baby is asleep. _____ shout.

c. It's my birthday! _____ have a party.

d. The floor is wet. _____ run.

6 Complete the recipe for a fruit salad. Write the verbs in order: Wash, Cut, Put, Mix.

השלימו את המתכון לסלט פירות. כתבו את הפעלים לפי הסדר: Wash, Cut, Put, Mix.
أكمل وصفة سلطة الفواكه. اكتب الأفعال بالترتيب: Wash, Cut, Put, Mix.

Verb	Rest of the instruction
	the fruit in water.
	the apples and bananas.
	the fruit in a big bowl.
	it with a spoon. Enjoy!

7 True or False? Correct the false sentences.

נכון או לא נכון? תקנו את המשפטים הלא נכונים.
صحيح أم خطأ؟ صحّح الجمل الخاطئة.

a. "Don't" is the short form of "do not". True / False

b. "You sit down!" is the correct imperative. True / False

c. "Let's not be late." is correct. True / False

d. "Let's to sing!" is correct. True / False

8 Find the mistake and write the sentence correctly.

מצאו את הטעות וכתבו את המשפט נכון.
جد الخطأ واكتب الجملة بشكل صحيح.

a. Opens the window, please.

b. Don't runs in the yard.

c. Let's goes home.

d. No touch the cake!

A Rainy Saturday

It's Saturday and it's raining. Ben and his brother Omer are at home. "I'm bored," says Omer. "Let's play a game," says Ben. "No, let's bake cookies!" says Omer.

Mom smiles. "OK, boys. Wash your hands first. Take the flour and the sugar. Mix them in the bowl. Don't eat the dough! And please don't make a mess!" Soon the house smells great.

9 Read "A Rainy Saturday". Choose the correct answer.

קראו את "A Rainy Saturday". בחרו את התשובה הנכונה.
اقرأ "A Rainy Saturday". اختر الإجابة الصحيحة.

a. Why are the boys at home?

○ It's raining. ○ They are sick. ○ It's a school day.

b. What do the boys make?

○ a cake ○ cookies ○ pizza

c. What does Mom say first?

○ Don't eat the dough. ○ Wash your hands. ○ Mix them.

10 Read the text again. Write the missing word.

קראו שוב את הטקסט. כתבו את המילה החסרה.
اقرأ النص مرة أخرى. اكتب الكلمة الناقصة.

a. Ben: "Let's play a _____."

b. Mom: "_____ eat the dough!"

c. Mom: "Mix them in the _____."

11 It's a rainy day. Write 3 suggestions for you and your friends. Use Let's.

זה יום גשום. כתבו 3 הצעות לכם ולחברים שלכם. השתמשו ב-Let's.
إنه يوم ماطر. اكتب 3 اقتراحات لك ولأصدقائك. استعمل Let's.

12 Write a short recipe for your favorite sandwich (4 steps). Use imperatives.

כתבו מתכון קצר לכריך האהוב עליכם (4 שלבים). השתמשו בציווי.
اكتب وصفة قصيرة لشطيرتك المفضّلة (4 خطوات). استعمل صيغة الأمر.

✏️ My notes and extra practice

Unit 6

Present simple: my day (I, you, we, they)

The pattern

התבנית
النمط

	Example
✔ I / you / we / they + verb	We walk to school.
✘ don't + verb	We don't walk to school.
? Do … + verb?	Do you walk to school?
Short answer	Yes, I do. / No, I don't.

Daily routine verbs

פעלים של סדר היום
أفعال الروتين اليومي

1. get up, wash, get dressed, eat breakfast, go to school
2. do homework, play, have dinner, read, go to bed

Time words

מילות זמן
كلمات الزمن

1. in the morning / afternoon / evening, at night, at 8 o'clock
2. every day, on Mondays, always, sometimes, never

🖼️ Picture words · מילים בתמונות · كلمات بالصّور

school
בית ספר
مدرسة

bed
מיטה
سرير

basketball
כדורסל
كرة السلة

pizza
פיצה
بيتزا

tennis
טניס
تنس

bus
אוטובוס
حافلة

Remember! I / you / we / they + verb: I play. Negative: I don't play. Question: Do you play?

I / you / we / they + פועל: I play. שלילה: I don't play. שאלה: Do you play?
I / you / we / they + فعل: I play. النفي: I don't play. السؤال: Do you play?

✏️ **Worked example:** Make a question: They play tennis on Fridays.

1. Start with Do.
2. Then they + play (no change).

Answer: Do they play tennis on Fridays?

1 Complete with a verb from the bank.

השלימו עם פועל מהמחסן.
أكمل بفعل من بنك الكلمات.

get	have	do	go	brush	ride

a. I _____ up at 7:00.

b. We _____ dinner at 6:30.

c. They _____ their homework after lunch.

d. I _____ my teeth after breakfast.

e. You _____ your bike in the park.

f. We _____ to bed at 9:00.

2 Match the time to the activity.

התאימו את השעה לפעילות.
صل الوقت بالنشاط.

Column A	Column B
1. 7:00 in the morning	☐ I go to bed.
2. 8:00	☐ I get up.
3. 1:30 in the afternoon	☐ School starts.
4. 7:00 in the evening	☐ We have dinner.
5. 9:00 at night	☐ I eat lunch.

3 Sort the time words.

מיינו את מילות הזמן.
صنّف كلمات الزمن.

always | in the morning | sometimes | at night | never | in the evening

How often?	When?

4 Circle the correct answer.

הקיפו את התשובה הנכונה.
ضع دائرة حول الإجابة الصحيحة.

a. Do they live in Ashdod? (✔)

○ Yes, they do. ○ Yes, they are. ○ Yes, they live.

b. Do you speak English? (✘)

○ No, I'm not. ○ No, I don't. ○ No, I doesn't.

c. We ___ swim in winter.

○ don't ○ aren't ○ not

5 Make the sentences negative.

הפכו את המשפטים לשלילה.
حوّل الجمل إلى النفي.

a. I like carrots. → I _____ carrots.

b. We play on Friday. → We _____ on Friday.

c. They eat fish. → They _____ fish.

d. You go to bed late. → You _____ to bed late.

6 Write the question and the short answer.

כתבו את השאלה ואת התשובה הקצרה.
اكتب السؤال والإجابة القصيرة.

Sentence	Question	Short answer
You like pizza.		Yes, I do.
They walk to school.		No, they don't.
We have math today.		Yes, we do.

7 True or False? Correct the false sentences.

נכון או לא נכון? תקנו את המשפטים הלא נכונים.
صحيح أم خطأ؟ صحّح الجمل الخاطئة.

a. "They don't likes cake." is correct. True / False

b. "Do we have homework?" is correct. True / False

c. "You go to school on Saturday?" is a correct question. True / False

d. "I always eat breakfast." is correct. True / False

8 Find the mistake and write the sentence correctly.

מצאו את הטעות וכתבו את המשפט נכון.
جد الخطأ واكتب الجملة بشكل صحيح.

a. I gets up at seven.

b. We doesn't watch TV.

c. Do you likes music?

d. They goes to the pool.

Friday at Grandma's

Every Friday, Daniel and his family visit Grandma Ruth in Rehovot. They drive there in the morning. Daniel and his cousins play in the garden. They climb the big lemon tree and run with the dog.

In the afternoon the children help Grandma in the kitchen. They make salad and set the table. In the evening the whole family sits together and eats a big dinner. They sing songs and tell stories. Daniel loves Fridays!

9 Read "Friday at Grandma's". Choose the correct answer.

קראו את "Friday at Grandma's". בחרו את התשובה הנכונה.
اقرأ "Friday at Grandma's". اختر الإجابة الصحيحة.

a. Where does Grandma Ruth live?

○ in Rehovot ○ in Ramla ○ in Eilat

b. What do the children do in the afternoon?

○ They swim. ○ They help in the kitchen. ○ They sleep.

c. Why do you think Daniel loves Fridays?

○ He has a test. ○ He is with his family. ○ He goes to school.

10 Read the text again. Complete.

קראו שוב את הטקסט. השלימו.
اقرأ النص مرة أخرى. أكمل.

a. The family visits Grandma every _____ .

b. The children climb the big _____ tree.

c. In the evening they sing songs and tell _____ .

11 Write 3 questions for a friend about his or her weekend. Use Do you ...?

כתבו 3 שאלות לחבר או לחברה על סוף השבוע שלהם. השתמשו ב-Do you ...?
اكتب 3 أسئلة لصديق أو صديقة عن عطلة نهاية الأسبوع. استعمل Do you ...?

_____

_____

_____

12 **Write about your Friday or Saturday. Write 4 sentences. Use we, they and one negative sentence.**

כתבו על יום שישי או שבת שלכם. כתבו 4 משפטים. השתמשו ב-we, ב-they ובמשפט שלילה אחד.
اكتب عن يوم الجمعة أو السبت عندك. اكتب 4 جمل. استعمل we و they وجملة نفي واحدة.

✏️ My notes and extra practice

Unit 7

"Can" and "can't" for ability

The pattern

התבנית
النمط

	Example
✔ can + verb	He can climb trees.
✘ can't + verb	He can't climb trees.
? Can … + verb?	Can he climb trees?
Short answer	Yes, he can. / No, he can't.

Remember

זכרו
تذكّر

1. Same form for everyone: I can, she can, they can.

אותה צורה לכולם: I can, she can, they can.
الصيغة نفسها للجميع: I can, she can, they can.

2. No -s and no to after can: She can swim.

בלי -s ובלי to אחרי can: She can swim.
بدون -s وبدون to بعد can: She can swim.

Ability words

מילים של יכולת
كلمات القدرة

1. swim, ride a bike, play the piano, speak English
2. jump, run fast, cook, draw, climb, dance

🖼️ Picture words · מילים בתמונות · كلمات بالصّور

tree
עץ
شجرة

cat
חתול
قطة

dog
כלב
كلب

fish
דג
سمكة

bike
אופניים
دراجة

horse
סוס
حصان

Remember! can + verb with no -s and no to: She can sing (not: She cans sing / She can to sing).

can + פועל בלי -s ובלי to: She can sing (לא: She cans sing / She can to sing).
can + فعل بدون -s وبدون to: She can sing (وليس: She cans sing / She can to sing).

✏️ **Worked example:** Correct the sentence: Noa cans plays tennis.

1. can never takes -s.
2. The verb after can has no -s.

Answer: Noa can play tennis.

1 Complete with a verb from the bank.

השלימו עם פועל מהמחסן.
أكمل بفعل من بنك الكلمات.

fly	swim	climb	jump	read	whistle

a. Fish can _____ in the sea.

b. Frogs can _____ very high.

c. Planes can _____ in the sky.

d. My grandma can _____ without glasses.

e. Cats can _____ trees.

f. I can't _____. I can only sing.

2 Match the question to the answer.

התאימו את השאלה לתשובה.
صِلِ السؤال بالإجابة.

Column A	Column B
1. Can you ski?	☐ No, I can't. There is no snow here!
2. Can your dad cook?	☐ Yes, she can.
3. Can birds fly?	☐ No, it can't.
4. Can a cow climb a tree?	☐ Yes, they can.
5. Can Tamar play chess?	☐ Yes, he can. He makes great soup.

3 Sort the sentences: correct or wrong?

מיינו את המשפטים: נכון או שגוי?
صنّف الجمل: صحيحة أم خاطئة؟

I can swim. | He cans run. | Can she dance? | We can to play. | They can't fly. | You can singing.

Correct ✔	Wrong ✘

4 Circle the correct word.

הקיפו את המילה הנכונה.
ضع دائرة حول الكلمة الصحيحة.

a. A giraffe ___ eat leaves from tall trees.

○ can ○ can't

b. ___ you speak English? – Yes, I can.

○ Do ○ Can ○ Are

c. My little brother is two. He ___ write.

○ can ○ can't

d. Shira can ___ the piano.

○ play ○ plays ○ to play

5 Write short answers.

כתבו תשובות קצרות.
اكتب إجابات قصيرة.

a. Can a horse run? – Yes, it _____ .

b. Can you fly? – No, I _____ .

c. Can your parents swim? – Yes, they _____ .

d. Can Noam play chess? – No, he _____ .

6 Write questions with Can and short answers.

כתבו שאלות עם Can ותשובות קצרות.
اكتب أسئلة مع Can وإجابات قصيرة.

Information	Question	Short answer
Ben: ride a horse ✔		
Maya: speak Russian ✘		
The kids: swim ✔		

7 True or False? Correct the false sentences.

נכון או לא נכון? תקנו את המשפטים הלא נכונים.
صحيح أم خطأ؟ صحّح الجمل الخاطئة.

a. A dolphin can swim. True / False

b. A chicken can fly high in the sky. True / False

c. "She can to dance." is correct. True / False

d. "Can they come? – No, they can't." is correct. True / False

8 Find the mistake and write the sentence correctly.

מצאו את הטעות וכתבו את המשפט נכון.
جد الخطأ واكتب الجملة بشكل صحيح.

a. Tom cans swim.

b. I can plays tennis.

c. You can speak Hebrew?

d. She can't to drive.

Super Dog Rex

Tamar has a smart dog. His name is Rex. Rex can do many things. He can sit, he can give his paw and he can catch a ball in the air. He can open the door with his nose!

But Rex can't do everything. He can't climb trees like a cat, and he can't swim very well. And Rex can't stay quiet when the mailman comes. He barks and barks! Tamar loves Rex very much.

9 Read "Super Dog Rex". Choose the correct answer.

קראו את "Super Dog Rex". בחרו את התשובה הנכונה.
اقرأ "Super Dog Rex". اختر الإجابة الصحيحة.

a. Who is Rex?

○ Tamar's brother ○ Tamar's dog ○ Tamar's cat

b. How can Rex open the door?

○ with his paw ○ with his nose ○ with a key

c. When does Rex bark a lot?

○ when the mailman comes ○ at night ○ when he eats

10 Read the text again. Sort: what can Rex do and what can't he do?

קראו שוב את הטקסט. מיינו: מה Rex יודע לעשות ומה הוא לא יודע לעשות?
اقرأ النص مرة أخرى. صنّف: ماذا يستطيع Rex أن يفعل وماذا لا يستطيع؟

sit | climb trees | catch a ball | swim very well | open the door | stay quiet

Rex can	Rex can't

11 Write about an animal you like. What can it do? What can't it do? Write 3 sentences.

כתבו על חיה שאתם אוהבים. מה היא יודעת לעשות? מה היא לא יודעת לעשות? כתבו 3 משפטים.
اكتب عن حيوان تحبّه. ماذا يستطيع أن يفعل؟ وماذا لا يستطيع؟ اكتب 3 جمل.

12 Write a short note to a new friend (4 sentences). Say what you can do and ask 2 questions with Can you ...?

כתבו פתק קצר לחבר חדש (4 משפטים). ספרו מה אתם יודעים לעשות ושאלו 2 שאלות עם Can you ...?
اكتب رسالة قصيرة لصديق جديد (4 جمل). قل ماذا تستطيع أن تفعل واسأل سؤالين مع Can you ...?

Review – What did we learn?

1 Complete with am, is or are.

השלימו עם am, is או are.
أكمل بـ am أو is أو are.

a. I _____ in class 4.

b. My cats _____ black and white.

c. Where _____ your bag?

d. There _____ a big park near my house.

2 Circle the correct answer.

הקיפו את התשובה הנכונה.
ضع دائرة حول الإجابة الصحيحة.

a. There are three ___ in the box.

○ toy ○ toys

b. I have a ___.

○ red bike ○ bike red

c. ___ go to the beach!

○ Let's ○ Don't

d. She can ___ very fast.

○ runs ○ run

3 Match the question to the answer.

התאימו את השאלה לתשובה.
صِلِ السؤال بالإجابة.

Column A	Column B
1. Where is the ball?	☐ I'm nine.
2. Can you swim?	☐ Under the bed.
3. Do you like pizza?	☐ Yes, I can.
4. Is there a pool?	☐ No, I don't.
5. How old are you?	☐ Yes, there is.

4 Write the plural.

כתבו את צורת הרבים.
اكتب صيغة الجمع.

One	Two
a box	
a child	
a man	
a tooth	

5 Find the mistake and write the sentence correctly.

מצאו את הטעות וכתבו את המשפט נכון.
جد الخطأ واكتب الجملة بشكل صحيح.

a. They is my friends.

b. There is two cats.

c. Tom cans swim.

d. Don't to run!

e. We doesn't play on Saturday.

Well done!

أحسنت · !כל הכבוד!

★ ★ ★

I finished the English workbook for Grade 4.

Student's name

Teacher's signature