



# Final Test – Basic Level – Answer Key

מבחן מסכם – רמה בסיסית  
الامتحان النهائي – المستوى الأساسي

Time: 90 minutes · Total: 100 points · Read the text carefully and answer all the questions.

זמן: 90 דקות · סך הכול: 100 נקודות · קראו את הטקסט בעיון וענו על כל השאלות.  
الوقت: 90 دقيقة · المجموع: 100 علامة · اقرأ النص بتمعن وأجب عن جميع الأسئلة.

| Score table                    |            |               |
|--------------------------------|------------|---------------|
| Part                           | Max points | Points earned |
| Part A: Reading Comprehension  | 40         |               |
| Part B: Vocabulary and Grammar | 30         |               |
| Part C: Writing                | 30         |               |
| Total                          | 100        |               |

## Part A: Reading Comprehension (40 points)

חלק א': הבנת הנקרא (40 נקודות)  
الجزء أ: فهم المقروء (40 علامة)

### 1 Finding information: choose the correct answer. (8 pts)

איתור מידע: בחרו את התשובה הנכונה.  
إيجاد المعلومات: اختر الإجابة الصحيحة.

- Where is the garden?  
☐ near Omer's house    ☒ **behind the school**    ☐ in the park    ☐ on the roof
- What did the parents build?  
☒ **a wooden fence**    ☐ water pipes    ☐ a small house    ☐ a table
- When does Omer's class water the plants?  
☐ every day    ☐ on Sundays    ☒ **on Mondays and Thursdays**    ☐ on Fridays
- Who picks the vegetables?  
☐ the fourth graders    ☐ the parents    ☐ Mr. Peretz    ☒ **the sixth graders**

### 2 Finding information: what did the place look like at first? Write two details. (5 pts)

איתור מידע: איך נראה המקום בהתחלה? כתבו שני פרטים.  
إيجاد المعلومات: كيف كان شكل المكان في البداية؟ اكتب تفصيلين.

**Possible answer:** It was ugly (1). There was old paper everywhere (2), and there weren't any plants (2).

**3 True or False? Correct the false sentences with words from the text. (8**

pts)

נכון או לא נכון? תקנו את המשפטים הלא נכונים בעזרת מילים מהטקסט.  
صحيح أم خطأ؟ صحّح الجمل الخاطئة بكلمات من النصّ.

- a. The students planted tomatoes and mint. **True**
- b. Mr. Peretz built the fence. **False** – The parents built a small wooden fence. Mr. Peretz brought water pipes.
- c. The fourth graders pull out weeds. **True**
- d. Today, Omer is watering the plants with Mr. Peretz. **False** – He is watering the plants with his friend Tamar.

**4 Vocabulary in context. (4 pts)**

אוצר מילים בהקשר.  
المفردات في السياق.

- a. "weeds" (paragraph 3) are:
  - **plants we don't want in the garden**    ○ kinds of vegetables
  - garden tools
- b. "Omer can't wait!" (paragraph 4) means:
  - Omer is angry.    • **Omer is very excited.**    ○ Omer is tired.

**5 Inference: why do you think Tamar is excited about the red tomatoes? (7**

pts)

הסקת מסקנות: למה לדעתכם תמר מתרגשת מהעגבניות האדומות?  
الاستنتاج: لماذا تظن أنّ تمار متحمّسة بسبب البندورة الحمراء؟

**Possible answer:** Because red tomatoes are ready to eat (4); now the students can use them for the big salad (3).

**6 Why do you think the garden is good for the students? Give two reasons.**

**Use because. (8 pts)**

למה לדעתכם הגינה טובה לתלמידים? כתבו שתי סיבות. השתמשו ב־because.  
لماذا تظن أنّ الحديقة مفيدة للطلاب؟ اكتب سببين. استعمل because.

**Possible answer:** Possible answer: The garden is good because the students work together (4). It is also good because they learn how vegetables grow and eat healthy food (4).

**Part B: Vocabulary and Grammar (30 points)**

חלק ב': אוצר מילים ודקדוק (30 נקודות)

**1 Complete with the present simple or the present progressive of the verb in brackets. (8 pts)**

השלימו בצורת present simple או present progressive של הפועל שבסוגריים.  
 أكمل بصيغة present simple أو present progressive للفعل الذي بين القوسين.

- a. Tamar **visits** her grandma every Friday. (visit)
- b. Look! Noam **is climbing** a tree. (climb)
- c. My dad **doesn't drink** coffee in the morning. (not drink)
- d. Listen! The birds **are singing**. (sing)

**2 Complete with was, were or the past simple of the verb in brackets. (8 pts)**

השלימו ב־was, ב־were או בצורת past simple של הפועל שבסוגריים.  
 أكمل بـ was أو were أو بصيغة past simple للفعل الذي بين القوسين.

- a. Yesterday I **was** at the dentist. (be)
- b. Last summer we **went** to the Galilee. (go)
- c. The children **were** very happy at the party. (be)
- d. Itay **saw** a big fish in the sea. (see)

**3 Circle the correct word. (8 pts)**

הקיפו את המילה הנכונה.  
 ضع دائرة حول الكلمة الصحيحة.

- a. My uncle is \_\_\_\_ engineer.  
☐ a    ☒ **an**    ☐ the
- b. There are three \_\_\_\_ in the box.  
☐ mouses    ☒ **mice**    ☐ mices
- c. This is \_\_\_\_ room. (Maya)  
☐ Mayas    ☒ **Maya's**    ☐ Mayas'
- d. Ben and Yoav are with \_\_\_\_ dog.  
☐ his    ☐ her    ☒ **their**

#### 4 Find the mistake. Write the sentence correctly. (6 pts)

מצאו את הטעות. כתבו את המשפט נכון.  
جد الخطأ. اكتب الجملة بشكل صحيح.

- a. She have two brothers. → **She has two brothers.**
- b. We was in Eilat last week. → **We were in Eilat last week.**
- c. I bought a new bag. → **I bought a new bag.**

### Part C: Writing (30 points)

חלק ג': כתיבה (30 נקודות)  
الجزء ج: الكتابة (30 علامة)

- 1 Write a paragraph (8–10 lines) about a special day you had (a trip, a birthday, a holiday). Check list: an opening sentence; where you were, who was with you and what you did; at least 4 verbs in the past simple (regular and irregular); was / were; the linking words and, but, then and because; a closing sentence with your feelings; capital letters and full stops. (30 pts)**

כתבו פסקה (8–10 שורות) על יום מיוחד שהיה לכם (טיול, יום הולדת, חג). רשימת בדיקה: משפט פתיחה; איפה הייתם, מי היה איתכם ומה עשיתם; לפחות 4 פעלים ב־past simple (רגילים ויוצאי דופן); was / were; מילות הקישור and, but, then וbecause; משפט סיום עם הרגשות שלכם; אותיות גדולות ונקודות.  
اكتب فقرة (8–10 أسطر) عن يوم مميز مررت به (رحلة، عيد ميلاد، عطلة). قائمة فحص: جملة افتتاحية؛ أين كنت، ومن كان معك، وماذا فعلت؛ 4 أفعال على الأقل بصيغة past simple (منتظمة وشاذة)؛ was / were؛ أدوات الربط and وbut وthen وbecause؛ جملة ختامية عن مشاعرك؛ أحرف كبيرة ونقاط.

**Possible answer:** Rubric: content: opening, details, closing (10); past simple and was/were correct (8); linking words and, but, then, because (5); vocabulary (3); capital letters, full stops and spelling (4). Model answer: Last summer my family went to the Dead Sea. My parents, my sister and I were there for two days. On the first day, we floated in the water, and it was very funny. The water was salty, but it was warm. Then we ate dinner in a restaurant. On the second day, we walked in Ein Gedi and saw a waterfall. I was tired because it was very hot. It was a wonderful trip, and I want to go back.