



Workbook

English

Grade 5

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תוכן העניינים
المحتويات

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Introduction

מבוא
مقدمة

Hello, fifth graders! Welcome to your English book for this year.

שלום, תלמידי כיתה ה'! ברוכים הבאים לספר האנגלית שלכם לשנה זו.
مرحبًا يا طلاب الصف الخامس! أهلاً بكم في كتاب اللغة الإنجليزية لهذه السنة.

This year you will learn to talk about every day, about now and about the past. You will learn about a, an and the, about plurals, and about words like my, his and their. You will also read short stories and write your own paragraphs.

השנה תלמדו לדבר על מה שקורה כל יום, על מה שקורה עכשיו ועל העבר. תלמדו על a, an ו-the, על רבים, ועל מילים כמו my, his ו-their. תקראו גם סיפורים קצרים ותכתבו פסקאות משלכם.
في هذه السنة ستتعلم أن تتحدث عن كل يوم، وعن الآن، وعن الماضي. ستتعلم a وan وthe، والجمع، وكلمات مثل my وhis وtheir. وستقرأ أيضًا قصصًا قصيرة وتكتب فقراتك الخاصة.

Every chapter has short explanations, examples, a "Remember" tip and a lot of practice. At the end there is a review and the answers. Good luck, and have fun

with English!

בכל פרק יש הסברים קצרים, דוגמאות, טיפ "Remember" והרבה תרגול. בסוף יש חזרה ותשובות. בהצלחה, ותינו מהאנגלית!
في كل فصل شروح قصيرة وأمثلة ونصيحة "Remember" وتمارين كثيرة. وفي النهاية مراجعة وإجابات. بالتوفيق، واستمتع باللغة الإنجليزية!

Present simple: he, she, it (-s) and questions

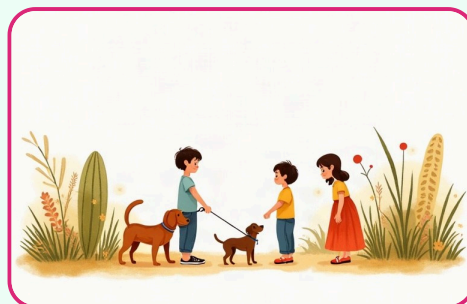
Unit 1

הווה פשוט: he, she, it (-s)
 Present simple: he, she, it (-s)
 والأستلة Present simple: he, she, it (-s)

Adding -s

הוספת s-
 إضافة s-

Verb ending	Rule	Example
most verbs	+ s	play, plays
-sh, -ch, -s, -x, -o	+ es	watch, watches; go, goes
consonant + y	y, ies	study, studies
have	special	has



Negatives

שלילה
 النفي

1. I, you, we, they: don't + verb

I, you, we, they: don't +
 I, you, we, they: don't +
 פועל (I, you, we, they: don't +)

2. he, she, it: doesn't + verb (no -s!)

he, she, it: doesn't +
 he, she, it: doesn't +
 פועל (he, she, it: doesn't +)
 פועל (he, she, it: doesn't +)

Example:

דוגמה:
 مثال:

We don't eat meat.

Itay doesn't eat meat.

Questions and short answers

שאלות ותשובות קצרות
الأسئلة والإجابات القصيرة

1. Do + I/you/we/they + verb?

Do + I/you/we/they + פועל?
Do + I/you/we/they + فعل?

2. Does + he/she/it + verb?

Does + he/she/it + פועל?
Does + he/she/it + فعل?

3. Wh-word + do/does: Where does he live?

+ do/does: Where does he live? מילת שאלה
+ do/does: Where does he live? أداة استفهام

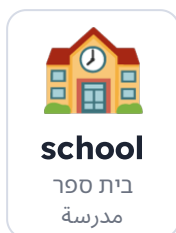
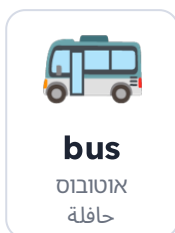
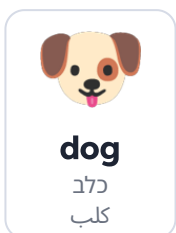
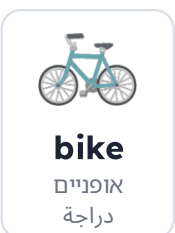
Example:

דוגמה:
مثال:

Does Ben swim? Yes, he does.

Do you swim? No, I don't.

Picture words · מילים בתמונות · كلمات بالصّور



Remember! He, she, it: the -s goes on the verb OR on does, never on both:

Does she play? (not Does she plays?)

He, she, it: ה־s נכנסת לפועל או ל־does, אך פעם לא לשניהם: Does she play? (ולא Does she plays?)
He, she, it: נضيف s إمّا إلى الفعل أو إلى does, وليس إلى الاثنين أبداً: Does she play? (ולيس Does she plays?)

Worked example: Make a question: Tamar reads comics. ____

1. Tamar = she, so we use Does.

2. After Does, the verb has no -s: read.

Answer: Does Tamar read comics?

1 Where do they do it? Match.

איפה הם עושים את זה? התאימו.
 أين يفعلون ذلك؟ صل.

Column A

1. swim

2. read books

3. buy bread

4. see the doctor

5. play basketball

6. sleep

Column B

☐ at the bakery

☐ in the pool

☐ in the gym

☐ in the bedroom

☐ in the library

☐ at the clinic

2 Add -s, -es or -ies.

הוסיפו -s, -es או -ies.
 أضف -s أو -es أو -ies.

a. Dad wash _____ the car on Fridays.

b. My cat sleep _____ on the sofa.

c. Noa stud _____ English every day.

d. The bus go _____ to Tel Aviv.

e. Itay fix _____ his bike.

f. The bird fl _____ over the house.

3 Complete the table.

השלימו את הטבלה.
 أكمل الجدول.

+	-	?
He reads.		
She swims.		
It works.		
They play.		

4 Do or Does? Sort the words.

Do או Does? מיינו את המילים.
Do أم Does? صَنِّف الكلمات.

you she they Tamar we the dog my parents it

Do

Does

5 Complete with a word from the bank.

השלימו במילה ממחסן המילים.
أكمل بكلمة من بنك الكلمات.

drinks walks lives speaks teaches has

- My grandma _____ in Eilat.
- Mr. Levi _____ math at our school.
- Shira _____ three languages.
- Our dog _____ a long tail.
- Daniel _____ milk every morning.
- Ariel _____ to school with his friends.

6 Choose the correct answer.

בחרו את התשובה הנכונה.
اختر الإجابة الصحيحة.

- Does Ben like pizza?
☐ Yes, he likes. ☐ Yes, he does. ☐ Yes, he do.
- Do you have a pet?
☐ No, I don't. ☐ No, I doesn't. ☐ No, I not.
- Does your mom work in a bank?
☐ No, she don't. ☐ No, she isn't. ☐ No, she doesn't.
- Do your friends play chess?
☐ Yes, they do. ☐ Yes, they does. ☐ Yes, they plays.

7 Find the mistake. Write the sentence correctly.

מצאו את הטעות. כתבו את המשפט נכון.
جد الخطأ. اكتب الجملة بشكل صحيح.

- a. He play tennis.
- b. My sister watchs TV.
- c. Tom don't like milk.
- d. Does Maya likes dogs?
- e. The baby crys a lot.

8 True or False? Correct the false rules.

נכון או לא נכון? תקנו את הכללים הלא נכונים.
صحيح أم خطأ؟ صحّ القواعد الخاطئة.

- | | |
|---|--------------|
| a. We add -es to verbs that end in -sh, -ch, -x and -o. | True / False |
| b. With he, she and it, we use don't. | True / False |
| c. In a question with does, the verb has no -s. | True / False |
| d. The he/she form of have is haves. | True / False |

9 Complete the questions with do or does.

השלימו את השאלות ב־do או ב־does.
أكمل الأسئلة بـ do أو does.

- a. Where _____ your uncle work?
- b. What time _____ the film start?
- c. What _____ your friends do on Fridays?
- d. When _____ Yoav have his piano lesson?
- e. Where _____ you buy your shoes?

10 Write sentences about Tom's day.

כתבו משפטים על היום של Tom.
اكتب جملاً عن يوم Tom.

- a. 7:00 / get up
- b. 7:30 / catch the bus
- c. 1:00 / have lunch
- d. 4:00 / do his homework
- e. 8:00 / watch TV

Shira and Kiwi

Shira lives in Rehovot. She has a green parrot. His name is Kiwi. Kiwi is very smart. He knows ten words, and he says "Good morning!" every day. His favorite word is "pizza".

Kiwi lives in a big cage in the living room. He eats seeds and fruit, but he doesn't eat bread. Shira gives him fresh water every morning before school.

In the afternoon, Shira opens the cage. Kiwi flies around the room and sits on her shoulder. He likes music, and he sings when Shira plays the piano. Shira's brother, Ariel, doesn't like Kiwi very much, because Kiwi pulls his hair!

11 Read "Shira and Kiwi". Choose the correct answer.

קראו את "Shira and Kiwi". בחרו את התשובה הנכונה.
اقرأ "Shira and Kiwi". اختر الإجابة الصحيحة.

- a. What is Kiwi?
 - ☐ a cat
 - ☐ a parrot
 - ☐ a dog
- b. What does Kiwi say every day?
 - ☐ "Good morning!"
 - ☐ "Hello, Ariel!"
 - ☐ "I'm hungry!"
- c. When does Kiwi sing?
 - ☐ when he eats
 - ☐ when Shira plays the piano
 - ☐ in the morning
- d. Why doesn't Ariel like Kiwi very much?
 - ☐ Kiwi is noisy.
 - ☐ Kiwi eats his bread.
 - ☐ Kiwi pulls his hair.

12 Complete the sentences about the text.

השלימו את המשפטים על הטקסט.
أكمل الجمل حول النص.

- Kiwi _____ ten words.
- He _____ seeds and fruit.
- Shira _____ him fresh water every morning.
- In the afternoon, Kiwi _____ around the room.

13 Write 3 questions with Does about a friend's pet or brother. Then write the answers.

כתבו 3 שאלות עם Does על חיית המחמד או על האח של חבר. אחר כך כתבו את התשובות.
 اكتب 3 أسئلة مع Does عن الحيوان الأليف لصديقك أو عن أخيه. ثم اكتب الإجابات.

 My notes and extra practice

Present progressive: what is happening

Unit 2

now?

מה קורה עכשיו? Present progressive
 ماذا يحدث الآن؟ Present progressive

The form

המבנה
 الصيغة

Subject	be	verb + ing
I	am ('m)	playing
he / she / it	is ('s)	playing
you / we / they	are ('re)	playing



Spelling

כתיב
 الإملاء

1. most verbs + ing: read, reading

+ ing: read, reading רוב הפעלים
 + ing: read, reading معظم الأفعال

2. silent e: drop it: write, writing

e שקטה: מורידים אותה: write, writing
 e صامتة: نحذفها: write, writing

3. one vowel + one consonant: double it: swim, swimming

swim, swimming תנועה אחת + עיצור אחד: מכפילים אותו:
 swim, swimming حرف علة واحد + حرف ساكن واحد: نضاعفه:

Negatives and questions

שלילה ושאלות
النفي والأسئلة

1. isn't / aren't / am not + -ing

שלילה: isn't / aren't / am not + -ing
النفي: isn't / aren't / am not + -ing

2. Is / Are + subject + -ing?

+ -ing? Is / Are + נושא
Is / Are + الفاعل -ing? +

3. Short answers: Yes, he is. No, they aren't.

תשובות קצרות: Yes, he is. No, they aren't.
إجابات قصيرة: Yes, he is. No, they aren't.

Example:

דוגמה:
مثال:

Is Noa singing? No, she isn't. She's dancing.

Now or every day?

עכשיו או כל יום?
الآن أم كل يوم؟

Now, right now, look! and listen! go with the present progressive. Every day, often and usually go with the present simple.

Now, right now, look! ו־listen! באים עם present progressive. Every day, often ו־usually באים עם present simple.
Now ו־right now ו־look! ו־listen! تأتي مع present progressive. Every day, often ו־usually تأتي مع present simple.

Picture words · מילים בתמונות · كلمات بالصّور



Remember! Every day, often, usually = present simple (I play). Now, right now, look! = present progressive (I am playing).

Now, right now, look! = present progressive (I am playing).
Every day, often, usually = present simple (I play).
מה שקורה עכשיו.

Now, right now, look! = present progressive (I am playing).
Every day, often, usually = present simple (I play).
מה يحدث الآن.



Worked example: Write about now: Itay / ride / his bike. ___

1. Itay = he, so we use is.
2. ride ends in a silent e: drop it and add -ing: riding.

Answer: Itay is riding his bike.

1 Match.

התאימו.

صل.

Column A

Column B

1. brush

☐ the dog

2. wash

☐ a kite

3. water

☐ the floor

4. walk

☐ a tree

5. fly

☐ the dishes

6. climb

☐ the plants

2 Add -ing. Be careful with the spelling!

הוסיפו -ing. שימו לב לכתיב!

أضف -ing. انتبه إلى الإملاء!

a. She is cut _____ the bread.

b. They are danc _____ at the party.

c. He is shop _____ at the mall.

d. I am drink _____ water.

e. We are com _____ home now.

f. The baby is cry _____ .

3 Complete the table.

השלימו את הטבלה.
أكمل الجدول.

+	-	?
She is reading.		
They are running.		
He is eating.		
You are working.		

4 Sort the words: is or are?

מיינו את המילים: is או are?
صنّف الكلمات: is أم are?

Noam | the children | my sister | we | it | you | Ben and Tom |
the dog |

is	are

5 Complete with a verb from the bank. Use the present progressive.

השלימו בפועל ממחסן המילים. השתמשו ב־present progressive.
أكمل بفعل من بنك الكلمات. استعمل present progressive.

paint | sleep | fly | eat | clean | wait |

- The baby _____ in her room.
- Look! Two planes _____ over the city.
- Grandpa _____ the fence white.
- We _____ for the teacher.
- I _____ a sandwich.
- Mom _____ the windows.

6 Find the mistake. Write the sentence correctly.

מצאו את הטעות. כתבו את המשפט נכון.
جد الخطأ. اكتب الجملة بشكل صحيح.

- a. She is swimming.
- b. They is playing.
- c. I am write a story.
- d. He not is working.
- e. Are he sleeping?

7 Complete the questions with What, Where or Who.

השלימו את השאלות ב־What, ב־Where או ב־Who.
أكمل الأسئلة بـ What أو Where أو Who.

- a. _____ is Noa doing? She's painting.
- b. _____ are the boys going? To the park.
- c. _____ is singing? Shira is singing.
- d. _____ are you eating? A banana.
- e. _____ is Dad sitting? In the garden.

8 Present simple or present progressive? Circle the correct form.

present simple או present progressive? הקיפו את הצורה הנכונה.
present simple أم present progressive? ضع دائرة حول الصيغة الصحيحة.

- a. Ben ____ to school every day.
☐ walks ☐ is walking
- b. Shh! The baby ____.
☐ sleeps ☐ is sleeping
- c. Look! Omer ____ a tree.
☐ climbs ☐ is climbing
- d. We often ____ pizza on Fridays.
☐ eat ☐ are eating
- e. Right now, I ____ to music.
☐ listen ☐ am listening

9 True or False? Correct the false rules.

נכון או לא נכון? תקנו את הכללים הלא נכונים.
صحيح أم خطأ؟ صحّح القواعد الخاطئة.

- | | |
|--|--------------|
| a. We use the present progressive for things happening now. | True / False |
| b. The -ing form of run is runing. | True / False |
| c. The -ing form of make is making. | True / False |
| d. With they, we use is: They is eating. | True / False |

A Phone Call

It's Friday afternoon, and it's a little cloudy outside. Tamar is calling her friend Noa.

"Hi, Noa! What are you doing?" "Hi, Tamar! I'm helping my mom. We're making a cake for Grandpa's birthday. It's a chocolate cake!" "Yum! Is your brother helping too?" "No, he isn't. Ariel is sitting in his room. He's playing on his computer, as usual. And what are you doing?"

"I'm sitting on the balcony. I'm drawing a picture of the street. A man is walking with three dogs, and two kids are riding their bikes. Oh! It's starting to rain! I'm going inside. Bye, Noa!"

10 Read "A Phone Call". Write True or False. Correct the false sentences.

קראו את "A Phone Call". כתבו True או False. תקנו את המשפטים הלא נכונים.
اقرأ "A Phone Call". اكتب True أو False. صحّح الجمل الخاطئة.

- | | |
|---|--------------|
| a. Noa is helping her dad. | True / False |
| b. They are making a cake for Grandpa. | True / False |
| c. Ariel is helping in the kitchen. | True / False |
| d. Tamar is drawing on the balcony. | True / False |

11

ענו על השאלות על הטקסט.
أجب عن الأسئلة حول النص.

- What kind of cake are they making?
- Where is Ariel sitting?
- What is the man doing?
- Why is Tamar going inside?

12

שבת בבוקר. מה עושים עכשיו בני המשפחה שלכם? כתבו 4 משפטים.
 إنه صباح يوم السبت. ماذا يفعل أفراد عائلتك الآن؟ اكتب 4 جمل.

Articles a, an, the and plural nouns

Unit 3

מילות הייחוד a, an, the ושמות עצם ברבים
אדوات التعريف والتكثير a, an, the والأسماء في الجمع

a, an, the

Word	When?	Example
a	one thing, consonant sound	a bag, a uniform
an	one thing, vowel sound	an egg, an hour
the	we know which one / second time	the sun; The bag is red.



Regular plurals

צורות רבים רגילות
الجموع المنتظمة

1. most nouns + s: book, books

+ s: book, books רוב שמות העצם
+ s: book, books معظم الأسماء

2. -s, -sh, -ch, -x + es: bus, buses

es: bus, buses אחרי -s, -sh, -ch, -x מוסיפים
es: bus, buses بعد s- ו-sh ו-ch ו-x נضيف

3. consonant + y: city, cities

+ y: city, cities עיצור
+ y: city, cities حرف ساكن

Special plurals

צורות רבים מיוחדות
جموع خاصة

man, men · woman, women · child, children · foot, feet · tooth, teeth · mouse, mice · person, people



Remember! Listen to the SOUND: an hour (h is silent), but a uniform (u sounds like you).

הקשיבו לצליל: an hour (ה־h לא נשמעת), אבל a uniform (ה־u נשמעת כמו you).
استمع إلى الصوت: an hour (حرف h لا يُلفظ), لكن a uniform (حرف u يُلفظ مثل you).

 **Worked example:** Complete: I see ___ elephant. ___ elephant is very big.

1. The first time, one elephant: elephant starts with a vowel sound, so an.
2. The second time we know which elephant: the.

Answer: an, The

1 Complete with a or an.

השלימו ב־a או ב־an.
أكمل بـ a أو an.

- a. _____ elephant
- b. _____ letter
- c. _____ old man
- d. _____ idea
- e. _____ T-shirt
- f. _____ armchair

2 Match the singular to the plural.

התאימו את היחיד לרבים.
صل المفرد بالجمع.

Column A

1. leaf

2. knife

3. person

4. glass

5. dress

6. family

Column B

☐ families

☐ dresses

☐ leaves

☐ people

☐ knives

☐ glasses

3 Complete the table.

השלימו את הטבלה.
أكمل الجدول.

singular	plural
	dishes
lady	
	keys
sandwich	
	feet
potato	

4 Regular or special plural? Sort.

רבים רגיל או מיוחד? מיינו.
 جمع منتظم أم خاص؟ صنف.

girls | men | buses | teeth | cities | children | women | toys |

regular

special

5 Complete with the plural of the word in brackets.

השלימו בצורת הרבים של המילה שבסוגריים.
 أكمل بصيغة الجمع للكلمة التي بين القوسين.

- a. There are thirty _____ in my class. (child)
- b. My dad has two _____. (watch)
- c. We saw four _____ on the farm. (sheep)
- d. I brush my _____ twice a day. (tooth)
- e. The _____ are playing in the snow. (boy)
- f. There are many _____ in Israel. (city)

6 Choose a, an, the or – (no word).

בחרו a, an, the או – (בלי מילה).
 اختر a أو an أو the أو – (بدون كلمة).

- a. I play ___ basketball on Mondays.
☐ a ☐ the ☐ –
- b. Can you close ___ door, please?
☐ the ☐ an ☐ a
- c. My mom is ___ doctor.
☐ an ☐ a ☐ the
- d. ___ moon is bright tonight.
☐ A ☐ An ☐ The

7 Complete the story with a, an or the.

השלימו את הסיפור ב־a, an או the.
أكمل القصة بـ a أو an أو the.

- a. Itay has _____ dog and a cat.
- b. _____ dog is called Max.
- c. Max has _____ old ball.
- d. He plays with the ball in _____ garden every day.
- e. Itay also has _____ aquarium with fish.

8 Find the mistake. Write the sentence correctly.

מצאו את הטעות. כתבו את המשפט נכון.
جد الخطأ. اكتب الجملة بشكل صحيح.

- a. I see two mouses.
- b. She has a umbrella.
- c. The mans are tall.
- d. There are three boxs.
- e. He is a honest boy.

9 True or False? Correct the false rules.

נכון או לא נכון? תקנו את הכללים הלא נכונים.
صحيح أم خطأ؟ صحّ القواعد الخاطئة.

- a. We use an before a vowel sound. True / False
- b. The plural of child is childs. True / False
- c. We say the sun and the sea. True / False
- d. The plural of baby is babys. True / False

Our Class Trip

Today is a special day. Our class is on a trip to a farm in the Galilee. There are forty children and three teachers on the bus.

The farmer shows us the animals. There are cows, goats, sheep and a lot of chickens. We feed the goats, and I hold a baby chick in my hands. It is soft and yellow!

Then we pick strawberries. I put twenty strawberries in a box, but I eat five of them! At lunchtime, we sit under the trees and eat sandwiches. It's a great day, and everybody is tired on the bus home.

10 Read "Our Class Trip". Choose the correct answer.

קראו את "Our Class Trip". בחרו את התשובה הנכונה.

اقرأ "Our Class Trip". اختر الإجابة الصحيحة.

a. Where is the class today?

- ☐ at a zoo ☐ on a farm ☐ at a beach

b. How many teachers are on the bus?

- ☐ three ☐ forty ☐ five

c. What do the children feed?

- ☐ the cows ☐ the chickens ☐ the goats

11 Find the plurals in the text and complete.

מצאו בטקסט את צורות הרבים והשלימו.
جد صيغ الجمع في النص وأكمل.

a. There are forty _____ on the bus.

b. There are cows, goats, _____ and chickens.

c. We pick _____.

d. We sit under the _____.

12

דמיינו שאתם בגן חיות. כתבו 4 משפטים על החיות שאתם רואים. השתמשו ב־a, an, the ובצורות רבים. *تخيّل أنّك في حديقة الحيوانات. اكتب 4 جمل عن الحيوانات التي تراها. استعمل a, an, the وصيغ الجمع.*

Unit 4

Past simple of "to be": was and were

were ו "to be": was של past simple
 were, "to be": was ל past simple

Now and in the past

עכשיו ובעבר
 الآن وفي الماضي

Subject	Present	Past
I	am	was
he / she / it	is	was
you / we / they	are	were



Negatives and questions

שלילה ושאלות
 النفي والأسئلة

1. wasn't = was not; weren't = were not

wasn't = was not; weren't = were not: צורות מקוצרות:
 weren't = were not; wasn't = was not: الصيغ المختصرة:

2. Was / Were + subject ...?

Was / Were + נושא ...?
 Was / Were + الفاعل ...?

3. Short answers: Yes, he was. No, we weren't.

תשובות קצרות: Yes, he was. No, we weren't.
 إجابات قصيرة: Yes, he was. No, we weren't.

Example:

דוגמה:
 مثال:

Was it hot? No, it wasn't.

Wh-questions

שאלות Wh
أسئلة Wh

1. Where were you?
2. Who was at the party?
3. How was your day?

Time words

מילות זמן
كلمات الزمن

yesterday · last night · last week · last year · two days ago · in 2020

 Picture words · מילים בתמונות · كلمات بالصّور

					
school	park	beach	cat	cake	ball
בית ספר مدرسة	פארק حديقة عامة	חוף ים شاطئ	חתול قطّة	עוגה كعكة	כדור كرة

Remember! Today: I am, he is, we are. Yesterday: I was, he was, we were.

היום: I am, he is, we are. אתמול: I was, he was, we were.
اليوم: I am, he is, we are. أمس: I was, he was, we were.

 **Worked example:** Make it past: The children are in the garden. ____

1. The children = they.
2. are becomes were in the past.

Answer: The children were in the garden.

1 Match the time words to the same meaning.

התאימו בין מילות הזמן שיש להן אותה משמעות.
צל קلمات הזמן التي لها المعنى نفسه.

Column A

Column B

1. yesterday

☐ the summer before this year

2. last night

☐ the night before today

3. last week

☐ the day before today

4. two days ago

☐ the day before yesterday

5. last summer

☐ the week before this week

2 Complete with was or were.

השלימו ב־was או ב־were.
أكمل بـ was أو were.

- a. The museum _____ very interesting.
- b. Dad and I _____ at the soccer game.
- c. It _____ a long day.
- d. The students _____ in the library.
- e. My dog _____ in the garden all day.
- f. Where _____ your shoes?

3 Complete the table.

השלימו את הטבלה.
أكمل الجدول.

	+	-	?
He was at home.			
They were hungry.			
It was easy.			
You were late.			

4 Present or past? Sort the words.

הווה או עבר? מיינו את המילים.
حاضر أم ماضٍ؟ صَنِّف الكلمات.

am was is were are wasn't isn't weren't

present	past

5 Complete with a word from the bank.

השלימו במילה ממחסן המילים.
أكمل بكلمة من بنك الكلمات.

was were wasn't weren't Was Were

- _____ you at the concert? Yes, I was.
- The bus _____ on time. It was late.
- We _____ in the classroom. We were outside.
- _____ the soup hot? Yes, it was.
- My grandma _____ a teacher in the past.
- The kids _____ very excited about the trip.

6 Change the sentences to the past. Use yesterday.

הפכו את המשפטים לעבר. השתמשו ב־yesterday.
حوّل الجمل إلى الماضي. استعمل yesterday.

- I am at the dentist.
- The weather is rainy.
- Ben and Noam are at the swimming pool.
- My cat isn't hungry.

7 Circle the correct question word.

הקיפו את מילת השאלה הנכונה.
ضع دائرة حول أداة الاستفهام الصحيحة.

- a.** ___ was your teacher? Mr. Cohen.
☐ Where ☐ Who ☐ How
- b.** ___ were you on Friday? At the beach.
☐ Where ☐ Who ☐ What
- c.** ___ was the test? It was hard.
☐ Who ☐ When ☐ How
- d.** ___ was the party? On Monday.
☐ When ☐ Who ☐ Where

8 Find the mistake. Write the sentence correctly.

מצאו את הטעות. כתבו את המשפט נכון.
جد الخطأ. اكتب الجملة بشكل صحيح.

- a.** We was at the zoo.
- b.** Were Tom at school?
- c.** The children wasn't tired.
- d.** I were very happy.
- e.** It weren't my fault.

9 True or False? Correct the false rules.

נכון או לא נכון? תקנו את הכללים הלא נכונים.
صحيح أم خطأ؟ صحّ القواعد الخاطئة.

- a.** We use were with I. True / False
- b.** We use were with you, we and they. True / False
- c.** Weren't is short for were not. True / False
- d.** The past of is is were. True / False

A Rainy Day

Yesterday was a strange day in Jerusalem. In the morning, the sky was blue and the sun was warm. Ariel and his friend Tom were in the park with their bikes.

At twelve o'clock, the sky was gray. Suddenly, there was a lot of rain! The boys weren't ready. Their jackets were at home, and they were very wet and cold.

Luckily, Tom's uncle was in his car near the park. "Quick, get in!" he said. Ten minutes later, the boys were at Tom's house. Tom's mom was in the kitchen. There was hot chocolate on the table for everyone. "It was a great adventure!" said Ariel.

10 Read "A Rainy Day". Write True or False. Correct the false sentences.

קראו את "A Rainy Day". כתבו True או False. תקנו את המשפטים הלא נכונים.
اقرأ "A Rainy Day". اكتب True أو False. صحّح الجمل الخاطئة.

a. In the morning, the sky was gray.

True / False

b. The boys' jackets were at home.

True / False

c. Tom's uncle was in his car near the park.

True / False

d. There was soup on the table.

True / False

11 Answer the questions about the text.

ענו על השאלות על הטקסט.
أجب عن الأسئلة حول النصّ.

a. Where were Ariel and Tom in the morning?

b. Why were the boys wet and cold?

c. Who was in the kitchen?

12 Where were you last weekend? Who was with you? How was it?

Write 4 sentences.

איפה הייתם בסוף השבוע שעבר? מי היה איתכם? איך היה? כתבו 4 משפטים.
 أين كنت في نهاية الأسبوع الماضي؟ من كان معك؟ كيف كان؟ اكتب 4 جمل.

 My notes and extra practice

Unit 5

Past simple: regular and irregular verbs

פעלים רגילים ויוצאי דופן: past simple
 الأفعال المنتظمة والשאدة: past simple

Regular verbs: spelling

פעלים רגילים: כתיב
 الأفعال المنتظمة: الإملاء

Verb	Rule	Past
walk	+ ed	walked
dance	+ d	danced
study	y, ied	studied
stop	double + ed	stopped



Irregular verbs to remember

פעלים יוצאי דופן שכדאי לזכור
 أفعال شاذة يجب حفظها

Verb	Past	Verb	Past
go	went	see	saw
eat	ate	have	had
buy	bought	make	made
take	took	come	came

Remember

זכור
תזכר

1. The past form is the same for I, he, she, we, they.

צורת העבר זהה ל-I, he, she, we, they.
صيغة الماضي واحدة مع I وhe وshe وwe וthey.

2. Time words: yesterday, last week, two days ago.

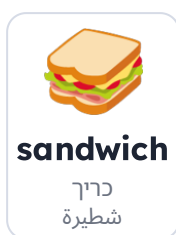
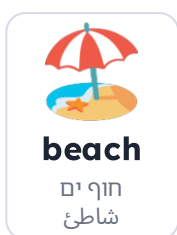
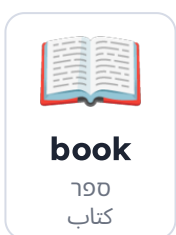
מילות זמן: yesterday, last week, two days ago.
קلمات الزمن: yesterday, last week, two days ago.

Example:

דוגמה:
مثال:

Yesterday Tamar bought a new book.

Picture words · מילים בתמונות · كلمات بالصّور



Remember! Regular or irregular, the past form is the same for everybody: I went, he went, they went.

רגיל או יוצא דופן, צורת העבר זהה לכולם: I went, he went, they went.
منتظمًا كان الفعل أو شاذًا، صيغة الماضي واحدة للجميع: I went, he went, they went.

 **Worked example:** Write in the past: Every day Omer eats a sandwich.

Yesterday Omer ____

1. Yesterday is in the past.
2. eat is irregular: its past is ate.

Answer: Yesterday Omer ate a sandwich.

1 Match the verb to its past form.

התאימו בין הפועל לצורת העבר שלו.
 صل الفعل بصيغة الماضي الخاصة به.

Column A

1. come

2. take

3. give

4. sit

5. swim

6. get

Column B

☐ took

☐ gave

☐ swam

☐ got

☐ came

☐ sat

2 Sort the regular verbs by spelling in the past.

מיינו את הפעלים הרגילים לפי הכתיב שלהם בעבר.
 صنف الأفعال المنتظمة حسب إملائها في الماضي.

walk

smile

carry

jump

close

hurry

help

move

+ ed

+ d

y, ied

3 Complete the table.

השלימו את הטבלה.
أكمل الجدول.

verb	past
	had
make	
	ran
read	
	found
fly	

4 Complete with a verb from the bank in the past simple.

השלימו בפועל ממחסן המילים ב־past simple.
أكمل بفعل من بنك الكلمات بصيغة past simple.

break win lose forget sing sleep

- Our team _____ the game 3-1!
- Noa _____ a song at the party.
- I _____ my homework at home.
- Yoav _____ his arm last year.
- The baby _____ for three hours.
- Dad _____ his keys, so we looked for them.

5 Complete with the past simple of the verb in brackets.

השלימו ב־past simple של הפועל שבסוגריים.
أكمل بصيغة past simple للفعل الذي بين القوسين.

- a. Two days ago, we _____ in the sea. (swim)
- b. Last night, Mom _____ a delicious soup. (cook)
- c. Omer _____ his bike to school. (ride)
- d. The teacher _____ us a story. (tell)
- e. I _____ the door and went out. (open)
- f. We _____ a lot of photos on the trip. (take)

6 Circle the correct word.

הקיפו את המילה הנכונה.
ضع دائرة حول الكلمة الصحيحة.

- a. Last year my family ____ to Eilat.
☐ drove ☐ drove ☐ drive
- b. Shira ____ a picture of a horse.
☐ drew ☐ drew ☐ draws
- c. The bus ____ at the red light.
☐ stoped ☐ stops ☐ stopped
- d. I ____ a strange noise last night.
☐ heard ☐ heard ☐ hear

7 Find the mistake. Write the sentence correctly.

מצאו את הטעות. כתבו את המשפט נכון.
جد الخطأ. اكتب الجملة بشكل صحيح.

- a. Yesterday I eated pizza.
- b. She buyed a new dress.
- c. We planed a party.
- d. He runned to the bus.
- e. Last week they goes to Haifa.

8 True or False? Correct the false rules.

נכון או לא נכון? תקנו את הכללים הלא נכונים.
صحيح أم خطأ؟ صحّ القواعد الخاطئة.

a. All verbs in the past end in -ed.

True / False

b. The past of study is studied.

True / False

c. With he and she, the past form gets -s: he went.

True / False

d. The past of stop is stopped.

True / False

9 Put the words in order. Write the sentence.

סדרו את המילים. כתבו את המשפט.
رتّب الكلمات. اكتب الجملة.

a. went / to the beach / We / last Saturday

b. a cake / made / Grandma / yesterday

c. the window / broke / The ball

d. saw / at the zoo / a lion / I

The Lost Puppy

Last Tuesday, Itay walked home from school with his friend Daniel. Near the playground, they heard a small noise. They looked under a bench and found a little brown puppy. It was wet and hungry.

Itay took the puppy home in his schoolbag. His mom gave it some milk and a towel. Then Itay and Daniel made a sign with a photo of the puppy: "FOUND! A little brown puppy. Call 052-1234567." They put the sign on a tree near the playground.

Two hours later, the phone rang. A girl named Shira cried with happiness. "That's my puppy, Coco!" she said. She came to Itay's house and thanked the boys. Coco jumped into her arms.

10 Read "The Lost Puppy". Choose the correct answer.

קראו את "The Lost Puppy". בחרו את התשובה הנכונה.
اقرأ "The Lost Puppy". اختر الإجابة الصحيحة.

a. Where did the boys find the puppy?

- ☐ in the school ☐ under a bench ☐ in a tree

b. What did Itay's mom give the puppy?

- ☐ milk and a towel ☐ bread and water ☐ a ball

c. Why did Shira cry?

- ☐ She was sad. ☐ She was hurt. ☐ She was very happy.

11 Complete the sentences about the text with the past simple.

השלימו את המשפטים על הטקסט ב־past simple.
أكمل الجمل حول النص بصيغة past simple.

a. The boys _____ a small noise.

b. Itay _____ the puppy home.

c. They _____ the sign on a tree.

d. Two hours later, the phone _____.

12 Write a short story (4 lines) about a day when something surprising happened. Use the past simple.

כתבו סיפור קצר (4 שורות) על יום שבו קרה משהו מפתיע. השתמשו ב־past simple.
اكتب قصة قصيرة (4 أسطر) عن يوم حدث فيه شيء مفاجئ. استعمل past simple.



My notes and extra practice

Unit 6

Possessives: 's, my, your, his, her, our, their

מילות שייכות: 's, my, your, his, her, our, their
كلمات الملكية: 's, my, your, his, her, our, their

Possessive adjectives

מילות שייכות (possessive adjectives)
صفات الملكية (possessive adjectives)

Subject	Possessive	Example
I / you	my / your	my book, your book
he / she / it	his / her / its	his cap, her cap
we / they	our / their	our class, their class



's and s'

s' ו 's

1. one person: Dan's bike, the girl's bag

אדם אחד: Dan's bike, the girl's bag
شخص واحد: Dan's bike, the girl's bag

2. plural with -s: the girls' bags

רבים עם -s: the girls' bags
جمع مع -s: the girls' bags

3. special plural: the children's books

רבים מיוחד: the children's books
جمع خاص: the children's books

Who and Whose

Whose־וֹ Who
Whose־וֹ Who

1. Who is that? It's my cousin.
2. Whose shoes are these? They're Tom's.

🖼️ Picture words · מילים בתמונות · كلمات بالصّور



Remember! it's = it is (It's hot). its = belongs to it (The dog wags its tail).

(The dog wags its tail) שייר לו/לה its = it's = it is (It's hot).
(The dog wags its tail) يعود לה/לה its = it's = it is (It's hot).

 **Worked example:** Complete: The bike belongs to Itay. It's ___ bike.

1. Itay is a boy, so we use his.
2. Or we use the name + 's: Itay's bike.

Answer: his (Itay's)

1 Complete with a possessive word.

השלימו במילת שייכות.
أكمل بكلمة ملكيّة.

- a. I am Daniel. This is _____ room.
- b. You are my friend. Is this _____ jacket?
- c. Ariel is ten. _____ birthday is in May.
- d. Shira has a parrot. _____ parrot can talk.
- e. We are in Class 5B. _____ class is on the second floor.
- f. My cousins live in Akko. _____ house is old.

2 Match the sentences that mean the same.

התאימו בין המשפטים שיש להם אותה משמעות.
 صل الجمل التي لها المعنى نفسه.

Column A

1. It's Tom's ball.

2. It's Noa's ball.

3. It's Ben and Dan's ball.

4. The ball belongs to me.

5. The ball belongs to you.

6. The ball belongs to Noa and me.

Column B

☐ It's their ball.

☐ It's her ball.

☐ It's our ball.

☐ It's my ball.

☐ It's your ball.

☐ It's his ball.

3 Sort the words.

מיינו את המילים.
 صنف الكلمات.

my Who his Whose their its our her

possessive words

question words

4 Complete with the 's or s' form.

השלימו בצורה 's או 's.
أكمل بالصيغة 's أو 's.

the owner	the thing	together
Maya	book	
my parents	car	
the children	toys	
the teacher	desk	
the girls	bags	

5 Complete with it's or its.

השלימו ב־it's או ב־its.
أكمل بـ it's أو its.

- _____ very hot today.
- The bird is building _____ nest.
- Look at that dog! _____ tail is so long.
- _____ my birthday tomorrow.

6 Circle the correct answer.

הקיפו את התשובה הנכונה.
ضع دائرة حول الإجابة الصحيحة.

- ___ is that man? He's my uncle.
☐ Whose ☐ Who ☐ What
- This is ___ bag.
☐ Tamars ☐ Tamar's ☐ Tamars'
- The ___ room is very big. (two boys)
☐ boys' ☐ boy's ☐ boys's
- Noam and I love ___ school.
☐ their ☐ our ☐ his

7 Write a sentence with 's. Example: Ben / skateboard: This is Ben's skateboard.

כתבו משפט עם 's. דוגמה: Ben / skateboard: This is Ben's skateboard.
اكتب جملة مع 's. مثال: Ben / skateboard: This is Ben's skateboard.

- a. Noa / guitar
- b. my brother / phone
- c. Grandpa / glasses
- d. the cat / bowl

8 Find the mistake. Write the sentence correctly.

מצאו את הטעות. כתבו את המשפט נכון.
جد الخطأ. اكتب الجملة بشكل صحيح.

- a. She loves his mother. (Shira's mother)
- b. Whose is your teacher?
- c. This is the girls bag. (one girl)
- d. The dog is eating it's food.
- e. They are playing with our ball. (their own ball)

9 True or False? Correct the false rules.

נכון או לא נכון? תקנו את הכללים הלא נכונים.
صحيح أم خطأ؟ صحّح القواعد الخاطئة.

- a. We use her for a girl or a woman.
- b. Whose asks who something belongs to.
- c. It's means "belongs to it".
- d. For two boys we write the boy's room.

True / False

True / False

True / False

True / False

Lost and Found

At the end of the school year, our teacher, Mrs. Ben-David, opened the lost and found box. "Whose things are these?" she asked.

First, she took out a blue water bottle. "That's Omer's bottle!" said Maya. Omer was very happy. Then there was a pink pencil case with stars. It was Noa's pencil case. Her name was on it in small letters.

At the bottom of the box, there were two black sweatshirts. "These are the twins' sweatshirts," said the teacher. Itay and Ariel are twins, and their sweatshirts are the same. "But which one is mine?" asked Itay. Ariel smiled. "Mine has a hole in the pocket!"

10 Read "Lost and Found". Write True or False. Correct the false sentences.

קראו את "Lost and Found". כתבו True או False. תקנו את המשפטים הלא נכונים.
اقرأ "Lost and Found". اكتب True أو False. صحح الجمل الخاطئة.

- | | |
|--|--------------|
| a. The blue water bottle was Maya's. | True / False |
| b. Noa's name was on the pencil case. | True / False |
| c. The black sweatshirts were the twins'. | True / False |
| d. Itay's sweatshirt has a hole in the pocket. | True / False |

11 Answer the questions about the text.

ענו על השאלות על הטקסט.
أجب عن الأسئلة حول النص.

- | |
|--|
| a. Whose pencil case had stars on it? |
| b. Who are Itay and Ariel? |
| c. How do they know which sweatshirt is Ariel's? |

12

כתבו על 4 דברים בכיתה שלכם ולמי הם שייכים. השתמשו ב-s, his, her או their.

اكتب عن 4 أشياء في صفك ولِمن تعود. استعمل 's أو his أو her أو their.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Reading a short text and writing a paragraph (and, but, then, because)

Unit 7

קריאת טקסט קצר וכתובת פסקה (and, but, then, because)
قراءة نص قصير وكتابة فقرة (and, but, then, because)

Linking words

מילות קישור
أدوات الربط

Word	Meaning	Example
and	adds information	I have a cat and a dog.
but	something different	It was sunny, but cold.
then	what happened next	We ate. Then we played.
because	a reason (Why?)	I ran because I was late.



Paragraph plan

תכנון פסקה
חֶטֶה הפקרה

1. Opening sentence: the topic

משפט פתיחה: הנושא
חמה אפתחיה: המושוע

2. 3-4 detail sentences

4-3 משפטים עם פרטים
4-3 חמל פיהא תפאפיל

3. Closing sentence: your feeling or opinion

משפט סיום: ההרגשה או הדעה שלכם
חמה חתמהיה: شعورك أو رأيك

Reading tips

טיפים לקריאה
נפאח לקראה

1. Read the title and guess.

קראו את הכותרת ונחשו.
אקרא العنواן וחمن.

2. Read the questions.

קראו את השאלות.
אקרא الأسئلة.

3. Find key words in the text.

מצאו מילות מפתח בטקסט.
חא הכלמא המפתחיה פה הנפ.

Picture words · מילים בתמונות · كلمات بالصّور

					
beach	dog	cat	park	apple	key
חוף ים שאפ	כלב כלב	חתול פקה	פארק חדיקה עאמה	תפוח תפאה	מפתח מפתח

Remember! Before you write, make a short plan: topic, 3 details, ending. Then use and, but, then and because to connect your ideas.

לפני שאתם כותבים, הכינו תכנון קצר: נושא, 3 פרטים, סיום. אחר כך השתמשו ב־and, but, then ו־because כדי לחבר בין הרעיונות.

קבל אן תכתב, זע חטה קפירה: המושוע, 3 תפאפיל, החאמה. תמ אפעל and ו but ו then ו because לתרפא בין אפקארכ.



Worked example: Join with because: Noam was tired. He played all day.

1. Why was Noam tired? He played all day.
2. because gives the reason.

Answer: Noam was tired because he played all day.

1 Match the questions to the answers.

התאימו בין השאלות לתשובות.
 وصل الأسئلة بالإجابات.

Column A

1. Who is your best friend?
2. Where do you live?
3. When is your birthday?
4. Why are you late?
5. What is your favorite food?

Column B

- ☐ Daniel.
- ☐ Pizza.
- ☐ In Petah Tikva.
- ☐ In October.
- ☐ Because I missed the bus.

2 Complete with and, but, then or because.

השלימו ב־and, but, then או because.
 أكمل بـ and أو but أو then أو because.

and but then because

- a. I like to read _____ I like to draw.
- b. Shira can swim, _____ she can't dive.
- c. We had breakfast, and _____ we went to school.
- d. I took an umbrella _____ it was raining.
- e. Tom is good at math _____ science.

3 Sort the sentences: opening, detail or closing sentence?

מיינו את המשפטים: משפט פתיחה, משפט פרטים או משפט סיום?
 صنف الجمل: جملة افتتاحية أم جملة تفاصيل أم جملة ختامية؟

My favorite animal is the dolphin. Dolphins live in the sea.

They are very smart. That is why I love dolphins.

opening	detail	closing

4 Choose the best ending.

בחרו את הסיום הטוב ביותר.
 اختر أفضل نهاية.

a. I went to bed early because ...

- ☐ I was very tired. ☐ I wanted to play. ☐ it was morning.

b. We wanted to swim, but ...

- ☐ the sea was warm. ☐ the pool was closed. ☐ we had towels.

c. Noam was sad because ...

- ☐ he won the game. ☐ he got a present. ☐ his team lost.

5 Answer with because.

ענו עם because.
 أجب مع because.

a. Why do you wear a hat in summer?

b. Why do we brush our teeth?

c. Why do people go to the beach?

d. Why do you like your best friend?

6 Correct the capital letters and the full stops. Write the missing letter or mark.

תקנו את האותיות הגדולות ואת הנקודות. כתבו את האות או את הסימן החסרים.
صحّح الأحرف الكبيرة والنقاط. اكتب الحرف أو العلامة الناقصة.

- a. _____ like ice cream. (i)
- b. my sister and _____ went to school. (i)
- c. We live in _____ aifa. (h)
- d. Where are you going _____ (? or .)

7 Join the sentences. Use the word in brackets.

חברו את המשפטים. השתמשו במילה שבסוגריים.
اربط الجمل. استعمل الكلمة التي بين القوسين.

- a. Maya is tall. Her brother is short. (but)
- b. I finished my homework. I went outside. (then)
- c. Ben is happy. He got a puppy. (because)
- d. Grandma made soup. Grandma made salad. (and)

8 Put the sentences in the correct order. Write the numbers 1-4.

סדרו את המשפטים בסדר הנכון. כתבו את המספרים 1-4.
رتّب الجمل بالترتيب الصحيح. اكتب الأرقام 1-4.

- a. Then he looked under his bed.
- b. Yesterday Omer couldn't find his shoe.
- c. He was happy because he wasn't late for school.
- d. The shoe was there, with his dog next to it!

9 True or False? Correct the false rules.

נכון או לא נכון? תקנו את הכללים הלא נכונים.
صحيح أم خطأ؟ صحّح القواعد الخاطئة.

- a. A paragraph is about one topic. True / False
- b. We use but to give a reason. True / False
- c. We always write I with a capital letter. True / False
- d. Then tells us what happened before. True / False

A New Neighbor

Last month, a new family moved into the apartment next to ours in Ashdod. They came from France, and they didn't speak much Hebrew. They had a boy my age. His name was Lucas.

On the first day, Lucas sat on the stairs alone. He looked sad, because he didn't know anybody. I wanted to talk to him, but I was shy. Then I had an idea. I took my soccer ball and went outside.

"Do you want to play?" I asked in English. Lucas smiled and said, "Yes!" We played for two hours. Now we are good friends. I help him with Hebrew, and he teaches me French words. Last week, he taught me to say "merci"!

10 Read "A New Neighbor". Write True or False. Correct the false sentences.

קראו את "A New Neighbor". כתבו True או False. תקנו את המשפטים הלא נכונים.
اقرأ "A New Neighbor". اكتب True أو False. صحح الجمل الخاطئة.

- | | |
|--------------------------------------|--------------|
| a. The new family came from France. | True / False |
| b. Lucas was happy on the first day. | True / False |
| c. The boys spoke English at first. | True / False |
| d. Lucas teaches the writer Hebrew. | True / False |

11 Answer the questions about the text.

ענו על השאלות על הטקסט.
أجب عن الأسئلة حول النص.

- | |
|---|
| a. Where did the new family come from? |
| b. Why did Lucas look sad? |
| c. What was the writer's idea? |
| d. How do the boys help each other now? |

12

اكتب فقرة (4 أسطر) عن صديق أو صديقة. مَنْ هو أو هي؟ كيف تعارفتما؟ ماذا تفعلان معاً؟ استعمل and و but و then و because.



Review – What did we learn?

חזרה – מה למדנו?
مراجعة – ماذا تعلمنا؟

1 Complete with the correct form of the verb in brackets.

השלימו בצורה הנכונה של הפועל שבסוגריים.
أكمل بالصيغة الصحيحة للفعل الذي بين القوسين.

- a. My brother _____ to school by bike every day. (ride)
- b. Look! The children _____ in the rain. (dance)
- c. Yesterday we _____ at the zoo. (be)
- d. Last week Noa _____ a new book. (buy)
- e. Itay _____ like spicy food. (not)

2 Circle the correct word.

הקיפו את המילה הנכונה.
ضع دائرة حول الكلمة الصحيحة.

- a. She has ___ umbrella.
☐ a ☐ an ☐ the
- b. Two ___ are playing in the garden.
☐ childs ☐ children ☐ childrens
- c. ___ bag is this? It's Ben's.
☐ Who ☐ Whose ☐ Where
- d. I was late ___ I missed the bus.
☐ but ☐ and ☐ because

3 Complete the table.

השלימו את הטבלה.
أكمل الجدول.

verb	he / she (present)	-ing	past
go			
swim			
study			
have			

4 Sort the sentences by time.

מיינו את המשפטים לפי הזמן.
صنّف الجمل حسب الزمن.

I play tennis on Mondays. | I am playing tennis now. |
I played tennis yesterday. | She watches TV every evening. |
She is watching TV right now. | She watched TV last night. |

every day	now	in the past

5 Complete with my, his, her, our, their or 's.

השלימו ב־my, his, her, our, their או ב־'s.
أكمل بـ my أو his أو her أو our أو their أو 's.

- Tamar loves _____ new bike.
- Omer and Yoav are with _____ grandfather.
- This is Ariel _____ room.
- We love _____ teacher.

6 Find the mistake. Write the sentence correctly.

מצאו את הטעות. כתבו את המשפט נכון.
جد الخطأ. اكتب الجملة بشكل صحيح.

- a. He don't like milk.
- b. They was at the beach.
- c. She is runing to the bus.
- d. Yesterday I goed to the park.
- e. I have a apple.

7 True or False? Correct the false sentences.

נכון או לא נכון? תקנו את המשפטים הלא נכונים.
صحيح أم خطأ؟ صحّح الجمل الخاطئة.

- | | |
|--------------------------------|--------------|
| a. Does your dog sleep inside? | True / False |
| b. Where were you last night? | True / False |
| c. Is Maya play the piano now? | True / False |
| d. The mens are tall. | True / False |

8 Write 4 sentences about yourself: one about every day, one about now, one about yesterday and one with because.

כתבו 4 משפטים על עצמכם: אחד על מה שקורה כל יום, אחד על עכשיו, אחד על אתמול ואחד עם because.
اكتب 4 جمل عن نفسك: جملة عن كل يوم، وجملة عن الآن، وجملة عن أمس، وجملة فيها because.



Well done!

כל הכבוד! • أحسنت



I finished the English workbook for Grade 5.

Student's name

Teacher's signature