

English

Grade 5 • Learning and Practice Book

Answer Key – Teacher's Edition



Every Day (Present Simple) • What Is Happening Now? (Present Progressive) • A Camel, an Oryx (Articles and Plurals) • Yesterday Was Great! (was and were) • Last Weekend (Past Simple) • Whose Is It? (Possessives) • Read and Write (Paragraphs)

Name: _____ Grade: _____

Every Day (Present Simple)

Every Day (Present Simple)

Read and Understand

- 1 page 7 a. False – He gets up at five o'clock. b. True c. False – He washes the elephants with a hose. d. True
- 2 page 7 zookeeper – a person who looks after animals in a zoo feeds – gives food to cage – a home for an animal, with bars uniform – special clothes for work
- 3 page 7 a. He says it is the best job in the world. b. Because he finishes work at six o'clock. c. For example: Yes, I would, because I love animals.

Every day: he, she, it + -s

Together page 8 a. reads b. goes

- 1 page 9 plays watches goes studies has fixes
- 2 page 9 a. plays b. teaches c. cries d. has e. eat f. closes
- 3 page 9 My dad – washes the car on Fridays. The birds – fly south in the autumn. Our teacher – checks our homework every day. I – brush my teeth twice a day.

Negatives: don't and doesn't

Together page 10 a. doesn't b. don't

- 1 page 10 a. don't b. doesn't c. don't d. doesn't
- 2 page 11 a. doesn't eat b. don't live c. doesn't watch d. doesn't rain
- 3 page 11 a. False – Dana doesn't like pizza. b. True c. False – My dad doesn't work on Fridays.

Questions: Do and Does

Together page 12 a. Do b. Does

- 1 page 13 a. Do, they do b. Does, she does c. Does, he doesn't
- 2 page 13 He doesn't read. • Does he read? They don't swim. • Do they swim? She doesn't work. • Does she work?
- 3 page 13 a. For example: I get up at seven o'clock. b. For example: My friend likes to play football.

Challenge, Think and Play

Challenge page 14 For example: My grandmother gets up at six. She usually goes for a walk. She has tea in the garden. She doesn't watch TV in the morning. She reads the newspaper.

Think! page 14 Because the -s is already on "does". We put the -s only once: on does OR on the verb.

Every Day (Present Simple)

Review

- 1** page 15 a. watches b. doesn't like c. Does d. fly
- 2** page 15 a. goes b. Do
- 3** page 15 a. True b. False – He studies English every day. c. False – Does she like cats?

What Is Happening Now? (Present Progressive)**What Is Happening Now? (Present Progressive)****Read and Understand**

- 1** page 18 He is selling watermelons. It is sleeping under a table. He is choosing apples. He is watching a juggler.
- 2** page 18 a. noisy b. shouting c. choosing
- 3** page 18 a. A man is shouting: "Sweet watermelons! Ten shekels!" b. Because it is starting to rain. c. For example: I am buying bananas and watching the juggler.

What is happening now? am / is / are + -ing

Together page 19 a. are b. am

- 1** page 20 a. is b. are c. is d. am e. are
- 2** page 20 The baby – is crying. I – am reading a story. My friends – are riding their bikes. The sun – is shining.
- 3** page 20 a. False – She is drawing a picture. b. True c. False – I am listening to music.

Spelling: adding -ing

Together page 21 jumping writing

- 1** page 22 cooking • • smiling • • swimming reading • • • running
- 2** page 22 a. swimming b. writing
- 3** page 22 a. sitting b. making c. planting

Questions and negatives

Together page 23 a. Is b. Are

- 1** page 24 a. The birds are flying. b. The sun is shining. The wind is blowing.
- 2** page 24 a. isn't b. aren't c. 'm not
- 3** page 24 a. For example: My brother is reading. My father is working. I am writing.

Challenge, Think and Play

Challenge page 25 For example: The teacher is writing on the board. We are listening. The window isn't open. My friends aren't talking.

Think! page 25 "I play" = a habit / every week; "I am playing" = right now, at this moment.

What Is Happening Now? (Present Progressive)**Review**

- 1 page 26 swim ← swimming write ← writing run ← running make ← making
- 2 page 26 a. False – Yes, they are. b. True

A Camel, an Oryx (Articles and Plurals)

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Read and Understand

- 1 page 29 a. False – It is full of fat. b. True c. False – They hunt at night. d. True
- 2 page 29 a. 2 b. 3 c. 4 d. 5
- 3 page 29 a. Because it has wide feet. b. They get water from their food. c. For example: I like the fennec fox best because it has funny big ears.

a or an?

Together page 30 a. an b. a

- 1 page 31 a. an b. a c. an d. a e. an f. an g. a h. an
- 2 page 31 • an eagle a scorpion • • an owl a beetle • • an animal
- 3 page 31 a. False – I eat an apple every day. b. True c. False – We waited for an hour.

the

Together page 32 a. a, The b. the

- 1 page 33 a. a, The b. an c. the d. a e. The
- 2 page 33 I bought a cake. – The cake was delicious. We saw an owl. – The owl was in a tree. Mom has a new car. – The car is red. There is a lizard on the wall. – The lizard is green.
- 3 page 33 a. For example: I saw an owl in the garden. The owl had big yellow eyes.

Plural nouns

Together page 34 cats glasses

- 1 page 35 beaches cities toys boxes
- 2 page 35 man ← men child ← children foot ← feet tooth ← teeth mouse ← mice person ← people

Challenge, Think and Play

Challenge page 36 For example: It is an animal with a long neck and wide feet. It has a hump on its back. It can walk for days without water. What is it? (a camel)

Think! page 36 Because we listen to the first SOUND. In "hour" the h is silent and the first sound is a vowel; in "horse" we hear the h.

A Camel, an Oryx (Articles and Plurals)**Review**

- 1** page 37 a. an, an b. The c. a, The
- 2** page 37 a. False – I have two children. b. True c. False – She is an English teacher.

Yesterday Was Great! (was and were)

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Read and Understand

- 1 page 39 a. seven o'clock b. forty c. sandwiches and watermelon d. the sunset
- 2 page 40 a. Because it was very hot. b. Yes. She writes "yesterday was a great day" and she was sad to go home.
- 3 page 40 a. It starts with "Dear Diary", it tells about yesterday, and it ends with "Good night, Diary" and a name.
- 4 page 40 huge – very, very big guide – a person who shows you places on a trip thirsty – needing a drink sunset – the time when the sun goes down

was and were

Together page 41 a. was b. were

- 1 page 42 a. was b. were c. was d. were e. were f. was
- 2 page 42 I was tired. The shop was open. They were at the zoo. We were hungry.
- 3 page 42 a. For example: I was at home. b. For example: I was at my grandparents' house.

Negatives: wasn't and weren't

Together page 43 a. wasn't b. weren't

- 1 page 43 a. wasn't b. weren't c. wasn't d. weren't
- 2 page 44 a. False – The guide was very funny. b. True c. False – They were on the bus at seven o'clock.
- 3 page 44 a. For example: It wasn't hot yesterday. My friends weren't at school.

Questions with was and were

Together page 45 a. Were b. Was

- 1 page 46 Where were you last night? – I was at my uncle's house. How was the party? – It was great! Who was at the door? – The mail carrier. Were the shops open? – No, they weren't.
- 2 page 46 a. Was b. were c. was
- 3 page 46 a. For example: It was wonderful. My friends were at my house. b. For example: My class and my teacher were with me.

Yesterday Was Great! (was and were)**Challenge, Think and Play**

Challenge page 47 For example: Dear Diary, today was my sister's birthday. The party was in the garden. There were twenty children. The cake wasn't big, but it was delicious. The games weren't boring!

Think! page 47 Because "you" always takes the plural form of the verb: you are → you were.

Review

- 1** page 48 a. was b. were c. Were d. was
- 2** page 48 a. weren't
- 3** page 48 a. False – We were in Haifa last week. b. True c. False – I wasn't tired.

Last Weekend (Past Simple)

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Read and Understand

- 1 page 51 a. 2 b. 4 c. 1 d. 5 e. 3
- 2 page 51 a. went b. took c. flew d. held e. came f. had
- 3 page 51 a. He was sad. He cried. b. Because the dog found the kite and brought it back. c. For example: I lost my watch at the park, and my friend found it under a bench.

Regular verbs: + ed

- Together** page 52 a. helped b. cried
- 1 page 53 cleaned • • • • liked • • • carried • • • stopped jumped • • •
- 2 page 53 a. visited b. cooked c. played d. studied
- 3 page 53 a. True b. False – They walked along the beach. c. False – The dog dropped the kite.

Irregular verbs

- Together** page 54 a. went b. saw
- 1 page 55 go ← went see ← saw eat ← ate buy ← bought take ← took write ← wrote
- 2 page 55 a. made b. had c. gave
- 3 page 55 a. For example: I went to the park. I ate ice cream. I saw a film with my family.

Negatives and questions: didn't and Did

- Together** page 56 a. Did, did b. didn't
- 1 page 57 a. didn't play b. didn't buy c. didn't see
- 2 page 57 He didn't walk. • Did he walk? They didn't eat. • Did they eat? You didn't come. • Did you come?
- 3 page 57 a. No, they didn't. b. Yes, it did. c. Yes, he did.

Challenge, Think and Play

Challenge page 58 For example: Adam and Grandpa walked home. They were sad. The next day, Grandpa bought a new kite. They flew it together in the park.

Think! page 58 Regular: laughed, shouted, walked, looked. Irregular: went, took, flew, ran.

Last Weekend (Past Simple)

Review

- 1** page 59 a. went b. watched c. didn't eat d. Did, see
- 2** page 59 take – took carry – carried get – got stop – stopped
- 3** page 59 a. False – Did you go to the party? b. True c. False – He didn't come to school.

Whose Is It? (Possessives)

Whose Is It? (Possessives)

Read and Understand

- 1 page 62 It's Ben's. They are the twins'. It's Ms. Levi's (the teacher's).
- 2 page 62 a. False – Tom's cap is blue. b. True c. False – There was no name in it.
- 3 page 62 a. Because the book was the teacher's. She lost it herself. b. The book's (the cover of the book). c. For example: I try to find the owner, or I give it to the teacher.

my, your, his, her, its, our, their

Together page 63 a. my b. his

- 1 page 64 a. her b. our c. their d. its e. your
- 2 page 64 I – my she – her we – our they – their he – his it – its
- 3 page 64 a. False – The boys are riding their bikes. b. True c. False – I am doing my homework.

Name + 's

Together page 65 a. 's b. '

- 1 page 66 a. friend's b. children's c. parents' d. teacher's
- 2 page 66 a. It's Ben's cap. b. They are the twins' gloves.
- 3 page 66 a. False – My sister's name is Dana. b. True c. False – The children's toys are on the floor.

Who? Whose? and its / it's

Together page 67 a. Who b. Whose

- 1 page 68 a. Who b. Whose c. Who d. Whose
- 2 page 68 a. It's b. its
- 3 page 68 a. For example: Whose bag is under the table? It's Noam's bag. Whose pencils are these? They are my friends' pencils.

Challenge, Think and Play

Challenge page 69 For example: My brother's name is Adam. His room is next to my room. My parents' car is white. Our house is near the school. Their garden is big.

Think! page 69 Because "girls" ends in -s, so we add only ' ; "children" is a special plural without -s, so we add 's.

Whose Is It? (Possessives)**Review**

- 1** page 70 a. Their b. my sister's c. Whose d. its
- 2** page 70 It is our dog. It is their car. It is her pen.
- 3** page 70 a. False – Whose bag is this? b. True c. False – The dog is sleeping in its bed.

Read and Write (Paragraphs)

Read and Write (Paragraphs)

Read and Understand

- 1 page 73 a. Europe b. October, November c. thirty thousand d. March
- 2 page 73 a. 3 b. 4 c. 2 d. 1
- 3 page 73 a. Because there is water and a lot of food there. b. Because foxes and jackals can't reach them there. c. For example: Yes, because I love birds and I want to see thousands of cranes.

How to read a text

Together page 75 Who? – a person or an animal Where? – a place When? – a time Why? – a reason (because...)

- 1 page 75 Where • in the Hula Valley What • They fly to the fields and look for food. Who • foxes and jackals
- 2 page 75 a. A long trip b. A day in the life of a crane
- 3 page 76 a. Where b. When c. Why d. Who

Linking words: and, but, then, because

Together page 77 a. and b. because

- 1 page 78 a. but b. Then c. because d. and e. but
- 2 page 78 I wore a coat – because it was cold. We waited for the bus, – but it didn't come. He finished his homework. – Then he watched TV. I bought bread – and milk.
- 3 page 78 a. For example: I love weekends because I can sleep late. b. For example: I like English, but I don't like tests.

Writing a good paragraph

Together page 79 a. 3 b. 1 c. 4 d. 2

- 1 page 80 My favorite animal is the dolphin. It lives in the sea. It is very clever and friendly. It eats fish. I love dolphins because they are smart and playful.
- 2 page 80 a. For example: My favorite animal is the dolphin. It lives in the sea and eats fish. It is very clever and friendly. Dolphins swim fast, but they also like to play. I love dolphins because they are smart and playful.

Read and Write (Paragraphs)**Challenge, Think and Play**

Challenge page 81 For example: My favorite place in Israel is the Sea of Galilee. Last summer my family went there. We swam and had a picnic. Then we rode bikes around the lake. It was very hot, but it was fun. I love it because it is beautiful.

Think! page 81 It ends the paragraph and reminds the reader of the main idea, so the reader knows the paragraph is finished.

Review

- 1** page 82 a. but b. and c. because
- 2** page 82 a. False – Yesterday was my birthday. b. False – Where do you live?
- 3** page 82 a. For example: On my last holiday, I visited my grandparents. We cooked together and played games. Then we went to the park. It was cold, but we had fun. I liked it because my family was together.