



Final Test – High Level – Answer Key

מבחן מסכם – רמה גבוהה
 الامتحان النهائي – المستوى المتقدم

Time: 90 minutes · Total: 100 points · Read the text carefully, answer in full sentences where asked, and give evidence from the text.

זמן: 90 דקות · סה"כ: 100 נקודות · קראו את הטקסט בעיון, ענו במשפטים מלאים היכן שמתבקש, והביאו ראיה מהטקסט. الوقت: 90 دقيقة · المجموع: 100 علامة · اقرأ النص بتمعن، وأجب بجملة كاملة حيث يُطلب ذلك، واذكر دليلاً من النص.

Score table		
Part	Max points	Points earned
Part A: Reading Comprehension	40	
Part B: Vocabulary and Grammar	30	
Part C: Writing	30	
Total	100	

Part A: Reading Comprehension (40 points)

חלק א': הבנת הנקרא (40 נקודות)
 الجزء أ: فهم المقروء (40 علامة)

1 Finding information: circle the correct answer. (6 pts)

איתור מידע: הקיפו את התשובה הנכונה.
 إيجاد المعلومات: ضع دائرة حول الإجابة الصحيحة.

a. Which pupils took part in the project?

- ☐ only grade six
 ☒ **grades five and six**
☐ the whole school
☐ grades four to six

b. What could pupils use in an emergency?

- ☐ a teacher's phone
☐ their own phone
☒ **the office phone**
☐ a computer

c. When did things start to change?

- ☐ on Sunday
☐ on Monday
☒ **on Tuesday**
☐ on Thursday

2 Answer according to the text. Complete the sentences. (6 pts)

ענו לפי הטקסט. השלימו את המשפטים.
 أجب حسب النص. أكمل الجمل.

a. Tamar started a **chess** club.

b. The club had **twelve** members.

c. Next year the **parents** are going to join the project, too.

3 True or false? Copy the words from the text that prove your answer. (8 pts)

נכון או לא נכון? העתיקו מהטקסט את המילים שמוכיחות את התשובה.
صحيح أم خطأ؟ انسخ من النص الكلمات التي تثبت إجابتك.

- a. All the pupils liked the idea from the beginning. **False** – «At first, many pupils were against the idea.»
- b. The library had more visitors than usual during the week. **True**
- c. Omer missed his phone very much. **False** – «I didn't miss my phone as much as I expected»
- d. Most pupils want to stop using phones forever. **False** – «most of them also said that they didn't want to live without phones all the time»

4 Vocabulary in context: what does the word mean in the text? (6 pts)

אוצר מילים בהקשר: מה פירוש המילה בטקסט?
المفردات في السياق: ما معنى الكلمة في النص؟

- a. «unusual» (paragraph 1)
 - **not common, different** ○ very old ○ boring ○ expensive
- b. «complained» (paragraph 3)
 - said they were happy ● **said they were not happy about something**
 - asked a question ○ ran away
- c. «admitted» (paragraph 4)
 - refused ○ forgot ● **said that something is true, even if it is hard to say**
 - asked

5 Inference: Why do you think the first two days were the hardest? (5 pts)

הסקת מסקנות: למה לדעתכם היומיים הראשונים היו הקשים ביותר?
الاستنتاج: لماذا برأيك كان اليومان الأولان الأصعب؟

Possible answer: Because the pupils were used to their phones and didn't know what to do in the breaks yet. Later they found new activities.

6 Explain the pupil's sentence: «I can control my phone, and my phone doesn't have to control me.» (5 pts)

הסבירו את המשפט של התלמיד: «I can control my phone, and my phone doesn't have to control me.»
اشرح جملة الطالب: «I can control my phone, and my phone doesn't have to control me.»

Possible answer: The pupil means that he can decide when to use the phone. He doesn't have to use it all the time just because it is there.

- 7 Do you think the project was a good idea? Give two reasons, one from the text and one of your own. (4 pts)

האם לדעתכם הפרויקט היה רעיון טוב? תנו שתי סיבות, אחת מהטקסט ואחת משלכם.
هل تعتقد أن المشروع كان فكرة جيدة؟ اذكر سببين: واحدًا من النص وواحدًا من عندك.

Possible answer: Yes. In the text, pupils slept better and felt calmer. Also, I think children talk more face to face without phones.

Part B: Vocabulary and Grammar (30 points)

חלק ב': אוצר מילים ודקדוק (30 נקודות)
الجزء ب: المفردات والقواعد (30 علامة)

- 1 Complete the paragraph with the correct form of the verbs in brackets. (10 pts)

השלימו את הפסקה בצורה הנכונה של הפעלים שבסוגריים.
أكمل الفقرة بالصيغة الصحيحة للأفعال التي بين القوسين.

- Every Friday Yoav **helps** (help) his dad at the market.
- But today he **isn't working** (not / work). He is at home with a cold.
- Last Friday he **sold** (sell) forty boxes of strawberries.
- His dad **didn't believe** (not / believe) it at first!
- Next Friday they **are going to open** (open) a second stand. (going to)

- 2 Write a question about the words in CAPITAL letters. (8 pts)

כתבו שאלה על המילים שכתובות באותיות גדולות (CAPITAL).
اكتب سؤالًا عن الكلمات المكتوبة بالأحرف الكبيرة (CAPITAL).

Sentence	Question
Noa went to the dentist YESTERDAY.	When did Noa go to the dentist?
Omer is going to stay AT HIS COUSIN'S HOUSE.	Where is Omer going to stay?
The boys are laughing BECAUSE THE CLOWN FELL.	Why are the boys laughing?
Tamar drinks TWO glasses of milk a day.	How many glasses of milk does Tamar drink a day?

3 Complete with the comparative or superlative form. (6 pts)

השלימו בצורת ההשוואה (comparative) או בצורת ההפלגה (superlative).
أكمل بصيغة المقارنة (comparative) أو صيغة التفضيل (superlative).

- a. Mount Everest is **the highest** (high) mountain in the world.
- b. My new phone is **better** (good) than my old one.
- c. For me, history is **the most interesting** (interesting) subject at school.

4 Complete the sentences with a modal verb (can, could, must, mustn't, should, shouldn't) and explain your choice (rule, advice or request). (6 pts)

השלימו את המשפטים בפועל עזר מודאלי (can, could, must, mustn't, should, shouldn't) והסבירו את הבחירה (כלל, עצה או בקשה).
أكمل الجمل بفعل مساعد (can, could, must, mustn't, should, shouldn't) و اشرح اختيارك (قاعدة, نصيحة أو طلب).

- a. You ____ use your phone during the test. → **mustn't – rule**
- b. ____ you lend me your eraser, please? → **Could – request**
- c. You look pale. You ____ eat something. → **should – advice**

Part C: Writing (30 points)

חלק ג': כתיבה (30 נקודות)

- 1 Your school is planning a «Phone-Free Week» next year. Write an email (10–12 sentences) to the principal, Ms. Golan, and give your opinion. Include: a subject, a formal greeting and closing; your opinion with at least two reasons and an example; something you did or didn't do last year (past simple); a comparison (comparative or superlative); one suggestion with should and one plan with going to; linking words (because, but, so, also). (30 pts)

בית הספר שלכם מתכנן «שבוע בלי טלפון» בשנה הבאה. כתבו מייל (10–12 משפטים) למנהלת, Ms. Golan, והביעו את דעתכם. כללו: נושא, פתיחה וסיום רשמיים; את דעתכם עם לפחות שתי סיבות ודוגמה; משהו שעשיתם או לא עשיתם בשנה שעברה (past simple); השוואה (comparative או superlative); הצעה אחת עם should ותוכנית אחת עם going to; מילות קישור (because, but, so, also).
 مدرستك تخطط لـ«أسبوع بلا هاتف» في السنة القادمة. اكتب رسالة إلكترونية (10–12 جملة) إلى المديرة Ms. Golan، وعبر عن رأيك. اذكر فيها: موضوعًا، وتحية وخاتمة رسميتين؛ رأيك مع سببين على الأقل ومثال؛ شيئًا فعلته أو لم تفعله في السنة الماضية (past simple)؛ مقارنة (comparative أو superlative)؛ اقتراحًا واحدًا مع should وخطة واحدة مع going to؛ كلمات ربط (because, but, so, also).

Possible answer: Criteria: formal email form: subject, greeting, closing and name (5); clear opinion with two reasons and an example (9); grammar: past simple, comparative/superlative, should, going to (8); linking words and logical paragraphs (4); vocabulary, spelling and punctuation (4). Model answer: Subject: The Phone-Free Week. Dear Ms. Golan, my name is Daniel and I am in class 6B. I am writing to tell you my opinion about the Phone-Free Week. I think it is a great idea because children spend too much time on their phones. Last year I didn't read any books, but during a trip without phones I read two! Breaks are also more fun when we play together. A game of soccer is better than a game on a small screen. However, some parents are worried, so the school should keep the office phone open for emergencies. My friends and I are going to start a board game club for the week. I hope you like my ideas. Best regards, Daniel