



Answer Key · מפתח · الإجابات

Reading comprehension and writing an email

1 Match the email part to the example.

התאימו כל חלק של המייל לדוגמה.
 صل كل جزء من الرسالة الإلكترونية بالمثال.

Column A

1. Subject

2. Greeting

3. Opening

4. Closing

5. Name

Column B

4 Write back soon!

3 How are you? I have great news!

2 Hi Itay,

5 Daniel

1 My new puppy

2 Sort: greetings or closings?

מיינו: פתיחות או סיומים?
 صنف: تحيات افتتاحية أم خواتيم؟

Greeting	Closing
Dear Grandma,, Hi Shira,, Hello Mr. Ben-David,	Love,, See you soon!, Best wishes,

3 Complete with and, but, because or so.

השלימו ב-and, but, because או so.
 أكمل بـ and أو but أو because أو so.

- I like apples **and** bananas.
- Maya was late **because** she missed the bus.
- It was very hot, **so** we went to the pool.
- The test was long, **but** it wasn't difficult.

4 What kind of text is it? Circle the answer.

איזה סוג טקסט זה? הקיפו את התשובה.
 ما نوع هذا النص؟ ضع دائرة حول الإجابة.

- a. «SALE! All bikes 20% off. Only this week!»
☐ an email • **an ad** ☐ a story
- b. «Hi Tom, thanks for the birthday present! Love, Ben»
 • **a message** ☐ a poem ☐ an article
- c. «Once upon a time, a little fox lived in a forest...»
☐ an ad • **a story** ☐ an email

6 Read the email. Complete the sentences.

קראו את המייל. השלימו את המשפטים.
 اقرأ الرسالة الإلكترونية. أكمل الجمل.

- a. Omer is writing to his **grandpa**.
- b. Every morning the children run around the **track**.
- c. Omer's team won the **basketball** game.
- d. Omer is coming home on **Thursday**.

7 True or false? Write the evidence from the email.

נכון או לא נכון? כתבו את הראיה מהמייל.
 صحيح أم خطأ؟ اكتب الدليل من الرسالة.

- a. Omer thinks the camp food is better than Grandpa's food. **False** - «it isn't as good as your food»
- b. Omer made new friends at camp. **True**
- c. Omer and Grandpa went fishing last summer. **True**

8 Find the parts of Omer's email.

מצאו את החלקים של המייל של עומר.
 جد أجزاء رسالة عומר الإلكترونية.

Part	Omer's words
Greeting	Hi Grandpa,
Opening	How are you? I'm writing to you from the sports camp...
A question to Grandpa	Can we go fishing on Friday?
Closing + name	Love, Omer

9 Find in the email: write the linking word and the idea it connects.

מצאו במייל: כתבו את מילת הקישור ואת הרעיון שהיא מחברת.
جد في الرسالة: اكتب كلمة الربط والفكرة التي تربطها.

- a. a result (so) → **My team won, so we got ice cream.**
- b. a contrast (but) → **The food is OK, but it isn't as good as your food.**
- c. adding information (and) → **My counselor is very funny, and I made two new friends.**

10 Think about the email and circle the best answer.

חשבו על המייל והקיפו את התשובה הטובה ביותר.
فكر في الرسالة وضع دائرة حول أفضل إجابة.

- a. How does Omer feel about the camp?
☐ bored ☒ **happy** ☐ scared
- b. Why does Omer mention the soup?
☒ **He misses Grandpa.** ☐ He doesn't like soup. ☐ He wants to cook.

11 Join the two sentences with the word in brackets.

חברו את שני המשפטים בעזרת המילה שבסוגריים.
اربط الجملتين بالكلمة التي بين القوسين.

- a. I was thirsty. I drank water. (so) → **I was thirsty, so I drank water.**
- b. Noam can't come. He is sick. (because) → **Noam can't come because he is sick.**
- c. The movie was long. It was exciting. (but) → **The movie was long, but it was exciting.**

12 Put the parts of an email in the correct order. Write the numbers 1-5.

סדרו את חלקי המייל בסדר הנכון. כתבו את המספרים 1-5.
رتب أجزاء الرسالة الإلكترونية بالترتيب الصحيح. اكتب الأرقام 1-5.

- a. Love, Tamar → **5**
- b. Hi Maya, → **2**
- c. Subject: My weekend → **1**
- d. How are you? → **3**
- e. On Saturday I went to a concert. It was amazing! → **4**

13 Write an email (4 lines) to Omer. Answer his email and ask him two questions about the camp.

כתבו מייל (4 שורות) לעומר. ענו על המייל שלו ושאלו אותו שתי שאלות על המחנה.
اكتب رسالة إلكترونية (4 أسطر) إلى عומר. ردّ على رسالته واسأله سؤالين عن المخيم.

Possible answer: Hi Omer, thanks for your email! I'm happy you're having fun. Do you like the swimming lessons? Who is the best player on your team?
See you soon! Grandpa